



# **Kowhai Parents' Information Booklet**



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# From the Principal



Thank you for taking the time to read this booklet. As a school we believe in the importance of trying to help out wherever possible to make the transition from pre-school to school a smooth one.

As a staff, we believe that Adventure School is an ideal environment for children to start their schooling because we are a school with a positive, caring and inclusive atmosphere. Our Play-Based Learning programmes provide an environment for your child that is similar to their pre-school, which helps your child settle quickly into school.

There are many activities that parents undertake with young children that have a positive effect on their development and promote school readiness. Some of these will be outlined in this booklet.

Our absolute commitment to your child is that they are happy and settled at school, particularly in the transition phase. We will start formal literacy and numeracy teaching when we feel your child is developmentally ready. For some children this is as soon as they start at school. For other children it may take longer: this is fine! All children make huge progress in their early years at school.

Adventure School has a deeply embedded philosophy of Play-Based Learning in the junior school. Through schema's / responding to urges children learn in a very tactile way. Teachers provide a range of rich learning experiences during play, based on the children's interests and the schema's they observe. We believe that through focussed, teacher-supported play, children are able to develop the Key Competencies of the NZ Curriculum:

- Thinking
- Relating to others
- Managing Self
- Understanding language, symbols and text
- Participating and contributing

Nga Mihi

W. John Wootton



# The Adventure Way

## **Our Mission**

Our children will discover who you can be.

## **Our Way**

We Learn, We Care, We Act

- Creative
- Collaborative
- Self-Directed
- Self-Aware
- Curious

## **Our Vision**

Whāia te ara tika - Seek Our Own Path

## **Our Learning**

We will create an environment of discovery that is responsive to student strengths and needs.

We will celebrate achievement of all kinds.

We will inspire students to be their best.

## **Our Environment**

- We will care for the mana of our students and staff.
- We will support innovation and collaboration.
- We will build a safe place that fosters happy students and staff.

## **Our Community**

- We will actively construct relationships in our community.
- We will support and enable the concept of belonging.
- We will engage our community to help us make our mission a reality.



Discover who you can be...

# CURIOUS ADVENTURERS



ask questions to expand  
their knowledge of the  
world

acquire  
analyse  
ask  
apply  
discover  
kimihia

**We:**

- are driven to explore the world around us
- are highly motivated to find out more
- seek opportunities to expand our thinking
- can separate fact from fiction

Seek your own path...Whāia te ara tika

Discover who you can be...

# SELF-AWARE ADVENTURERS



Identify their  
character and manage  
their emotions

**We:**

- recognise how other people perceive us
- recognise and name our emotions
- manage our emotions to make good choices
- own our words and actions
- reflect to find ways for things to work better next time
- identify our abilities, talents and interests
- accept our challenges

Seek your own path...Whāia te ara tika

Discover who you can be...

# CREATIVE ADVENTURERS



inspire  
play  
innovate  
imagine  
dream

open their hearts  
and minds to  
possibilities

**We:**

- use our imagination to view or create things in new ways
- generate many solutions to a problem
- take risks and use failure as a learning opportunity
- are not afraid to be different
- whāia ngā moemoeā
- have fun

Seek your own path...Whāia te ara tika



Discover who you can be...

# COLLABORATIVE ADVENTURERS



Work as a team in  
learning and play

**We:**

- have respectful conversations
- contribute ideas
- listen to others
- understand others may see things differently
- are tolerant and empathetic
- negotiate and compromise

listen  
contribute  
whanaungatanga  
compromise  
manaaki  
envision

Seek your own path...Whāia te ara tika



Discover who you can be...

# SELF-DIRECTED ADVENTURERS



focus  
design  
persevere  
whakaako

Demonstrate a  
readiness and  
willingness to learn

**We:**

- have a strong desire to learn
- know what we want to achieve
- identify what we need to learn to be successful
- view problems as challenges not obstacles
- take responsibility for doing the work of learning

Seek your own path...Whāia te ara tika



# Board Of Trustees

The Board plays an important role in the governance of our school. Meetings are held on the first Monday of each month from 6:30pm in our school staffroom. All are welcome to attend.

## **Current Board Members:**

John Wooton - Principal

Cathy Murray - Staff Representative

## Parent Representatives

Mark Frew - Chairperson

Emily Hunt

Andrew Myers

Mike Walls

Vanya Pyne

Harriet Shelton

# Staff Organisation

John Wootton

Principal

[principal@adventure.school.nz](mailto:principal@adventure.school.nz)

Tania Cox

Deputy Principal

[tc Cox@adventure.school.nz](mailto:tc Cox@adventure.school.nz)

Diane Pepperell

Assistant Principal

[dpepperell@adventure.school.nz](mailto:dpepperell@adventure.school.nz)

## **Kowhai Syndicate - New Entrants to Year 2:**

Nadine Amorangi (Year 1)

Room 7 [namorangi@adventure.school.nz](mailto:namorangi@adventure.school.nz)

Rebecca St. Clair (Year 1 Lead Teacher)

Room 8 [rstclair@adventure.school.nz](mailto:rstclair@adventure.school.nz)

Alesha Wilson (Year 1)

Room 9 [awilson@adventure.school.nz](mailto:awilson@adventure.school.nz)

Cathy Murray (Year 1)

Room 10 [cmurray@adventure.school.nz](mailto:cmurray@adventure.school.nz)

Kim Swettenham (Year 0)

Room 11 [kwettenham@adventure.school.nz](mailto:kwettenham@adventure.school.nz)

Gemma Bryant (Year 0)

Room 12 [gbryant@adventure.school.nz](mailto:gbryant@adventure.school.nz)

Vanessa Burn (Year 2 Lead Teacher)

Room 13 [vburn@adventure.school.nz](mailto:vburn@adventure.school.nz)

Rachel Grant (Year 2)

Room 14 [rgrant@adventure.school.nz](mailto:rgrant@adventure.school.nz)

Isabel Mahoney (Year 2)

Room 15 [imahoney@adventure.school.nz](mailto:imahoney@adventure.school.nz)

Karen Freeman (Room 8 release)

[kfreeman@adventure.school.nz](mailto:kfreeman@adventure.school.nz)



**Mrs Pepperell — Assistant Principal and Special Needs  
Co-ordinator for Kowhai (SENCO)**



**Back Row: Mrs Murray (Room 10), Mrs Freeman (Room 11)  
Front Row: Miss Wilson (Room 9), Mrs Amorangi (Room 7),  
Mrs St. Clair (Room 11 and Year 1 Lead Teacher)**



**Miss Bryant (Room 12)**



**Miss Kim (Room 11)**



**Miss Grant (Room 15), Mrs Burn (Room 13 and Year 2 Lead  
Teacher), Miss Mahoney (Room 14)**



**Mrs Clark (Kowhai  
Release)**





# Staff Organisation cont..

## **Nikau - Year 3 and 4:**

Laura Ahern	Room 1	lahern@adventure.school.nz
Toni Bennett (Lead Teacher)	Room 2	tbennett@adventure.school.nz
Julian Keller	Room 3	jkeller@adventure.school.nz
Richard McQueen	Room 4	rmcqueen@adventure.school.nz
Amy Churchill	Room 5	achurchill@adventure.school.nz

## **Rimu - Year 5 and 6:**

Andrea Nichols	Room 17	anichols@adventure.school.nz
Daniel Wright	Room 18	dwright@adventure.school.nz
Carla Nickson	Room 19	cnickson@adventure.school.nz
Keren Matthews (Lead Teacher)	Room 20	kmatthews@adventure.school.nz
Carl McManaway	Room 21	cmcmanaway@adventure.school.nz

## **Totara - Year 7 and 8:**

Mark Hughes (Lead Teacher)	Room 24	mhughes@adventure.school.nz
John Kelleher	Room 26	jkelleher@adventure.school.nz
Jen Squire	Room 25	jsquire@adventure.school.nz

## **Administrative Staff**

Sharon Arrell	Office Manager	office@adventure.school.nz
Jean Hutchinson	Business Manager	admin@adventure.school.nz
Nikki Holbrook	Office Assistant	office@adventure.school.nz

## **Teacher Aides**

Sharyn Woodmass  
Catherine Ballin  
Andrea Matheson  
Emma Smith  
Elle Pigou-Williams  
Sheila Cinco  
Paula Hall  
Fiona Albiston  
Marzena Skapczyk  
Jackie Johnson  
Joyce Goggin

## **Caretaker**

Mikaele Pule

## **Librarian**

Gerna Kotze



# Office Information

## **School hours**

Start time: 8.55am (children can arrive any time from 8:30am)

Morning tea: 10.30 – 10.50am

Brain Break: 11.50am – noon

Lunch: 1.00 – 1.55pm

School ends: 3.00pm

Brain break is a chance for your child to have a fruit or vegetable snack, a drink of water and to use the toilet.

## **Office hours**

Our school office is open from 8.30am until 3.30pm daily.

## **Student absences**

If your child arrives at school after our start time of 8.55am, they must sign in at the school office, otherwise they are likely to be marked absent.

If your child will not be attending school, or will be late, due to illness, medical appointments, a holiday etc, please advise the school by one of the following methods:

- Email: [office@adventure.school.nz](mailto:office@adventure.school.nz)
- Phone: 04 234 7220 option 1
- Phone or text: 027 329 7799

The Public Health Nurse advises that students need to stay away from school for 48 hours after the last symptoms of diarrhoea and/or vomiting.

It is a Ministry requirement that absences for holidays of one week or more must be advised in writing or email. Please provide this to the school office prior to the absence and they will advise the teacher.



# Communication with Whanau

## **Making Contact with your Child's Teacher**

Between 8:30 and 8:55am is a special time for teachers and students. It is a time for teachers to greet students and to have those little conversations away from the business of the daily classroom routines. If you would like to talk to the teacher about your child, we encourage you to set up a time after school to meet with them rather than to use this time at the beginning of the day.

Every teacher can be contacted via email and this is our preferred way of contact, as well as a manner that was rated highly in our recent parent survey. We will endeavour to reply to emails within 3 days, but if it is urgent, please do call and leave a message with the office.

## **Parent Information Evenings**

Parent information evenings are held regularly to keep whanau involved with the direction of our syndicate and school. We endeavour to hold at least one numeracy and literacy evening each year.





# Administrative Information

## **Term Dates**

The school year is broken up into 4 terms, usually of around 10 weeks, with two weeks term break time in between each term.

Please see our website for this years and future years term dates.

## **Uniform**

New school uniform items can be purchased from the office.

There is also a second hand Facebook group "Adventure School Buy and Sell Uniform". *This Facebook group is not run by the school.*

There are no school uniform shoes, but please do send students to school in appropriate active footwear. We ask that students wear black socks.

## **Lost Property:**

Lost property is kept in a alcove at the office end of Kowhai, next to the staff photocopying room. Do ask a staff member if you are unsure where this is. Lost property is displayed at the end of each term for students and family to look through. Clear labelling and checking that your child's name is still visible on clothing can ensure that if clothing is misplaced, it is returned within a short period of time.

**School Website** [www.adventure.school.nz](http://www.adventure.school.nz)

## **Newsletters/Notices**

Newsletters are emailed once a fortnight on a Thursday. Other syndicate notices are sent out at a minimum, when possible. Copies of notices can be found on our school website.

## **School Library**

Our school library is in the room at the back of the hall. Classes visit the library on an assigned day each week. Children need to bring a book bag/cover if they wish to issue a book. Your child's classroom teacher will be able to tell you which day they visit so that you can ensure they have their book bag and book with them.

## **What do I do if I have an issue or a question?**

Your child's classroom teacher is your first port of call. If you have any further concerns you are welcome to get in contact with the Team Leader.



### **Lunch Orders**

Subway is able to be ordered on Wednesdays. Envelopes and collection box can be found in the office.

The PTNI run regular lunch orders, such as pizza, sausages and hot dogs. The office will notify parents of upcoming events via email.

### **School Houses**

Adventure School has four school houses; Mainsail (red), Latitude (green), Longitude (blue) and Crowsnest (yellow).

Each house has a house captain who is elected in term one of each year. Every student is assigned to a house and remain part of that house for their time at Adventure School.

All siblings are in the same house.

Throughout the year students participate in school activities which enable them to earn house points and ultimately earn the house cup at the end of the year.

Your child's teacher can tell you which house your child has been assigned to.

### **Before and After School Care**

After School Fun Club is an independently run, OSCAR approved programme. This is based in the Adventure School hall and provides both before and after school care, as well as a school holiday programme.

After School Fun Club offers the following:

- A safe, fun environment.
- A healthy afternoon tea and drink.
- Supervised indoor and outdoor play.
- Supervised homework.
- Arts and Crafts.

For more information on the availability of places, Work and Income subsidies and enrolment forms, please contact Gerhard / Freda Mayer.

Phone: 04 234-6440   Mobile: 027 454-6975   Email: [office@asfc.co.nz](mailto:office@asfc.co.nz)



## **School Donation**

The Board of Trustees, in consultation with the parents, endeavour to keep our school donations as low as possible. While these donations are not compulsory, they do go directly towards assisting the children by providing additional resources for learning programmes. From time to time fundraising is undertaken for special projects. Both donations and fundraising help to cover shortfalls in Ministry of Education funding levels.

All donations over \$5 paid to the school qualify for tax deductible purposes and receipts will be sent home for your own accounting purposes.

There is also a Digital Donation of \$20 per child.

Currently, donations are set at:

Donation for eldest child - \$220

Donation for second child - \$180

Donation for each subsequent child - \$100

Total family donations are therefore set at:

1 child:        \$220 (or 4 per term installments of \$55)

2 children:    \$400 (or 4 per term installments of \$100)

3 children:    \$500 (or 4 per term installments of \$125)

4 children:    \$600 (or 4 per term installments of \$150)

The school accepts payment by way of cash, cheque, eftpos, credit/debit card or internet banking. You may also wish to set up an automatic payment that suits you.

## **School Assemblies**

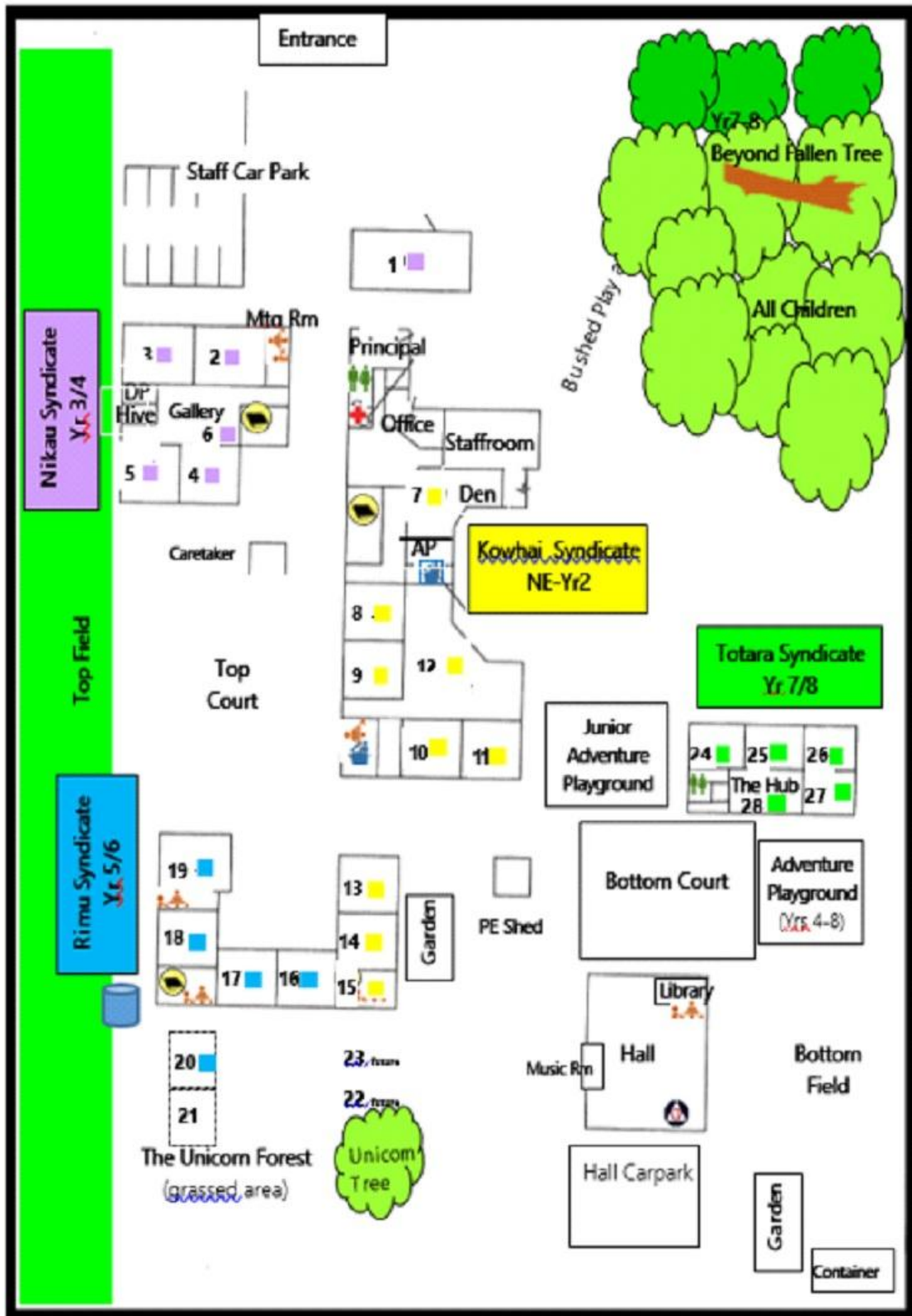
Our school assemblies are an opportunity for us to share with each other and our parent community the things we are doing at school. They take place every second Friday at 9:30am. They are student led. Please check newsletters for upcoming assembly dates.





# Map of the School

Our Place!





# Health and Safety

## **Students Leaving During the Day**

If you need to collect your child during the day, or they need to leave early, to attend a medical appointment etc, please go to the school office first. Your child will be signed out and you will be given a blue slip which authorises the teacher to release your child.

If your child returns to school after the appointment, they need to sign back in at the school office before going to class.

It is important that these procedures are adhered to. In the case of an emergency it is imperative that we can do an accurate headcount.

## **Medical Conditions**

Please keep us updated with any changes to your child's health; changes in allergies, asthma etc. We encourage parents to provide the school office with medication for allergies and health conditions.

## **Sun Protection**

The school has a sun hat policy - we wear full brimmed Adventure School hats in Terms 1 and 4. School hats can be purchased from the school office. Please ensure school hats are clearly named.

## **Head Lice**

Head lice are an inevitable part of school life, with some children's hair being more susceptible than others, no matter how clean. If you discover that your child has head lice, please let us know so that we can send out a general notice to all parents asking them to check heads.



# Health and Safety cont...

## Serious Injuries

Your child's safety is very important to us. In the case of a serious injury, you will be notified as soon as possible. Most of our Kowhai teachers and all office staff hold a current First Aid certificate

## Emergency Procedures

Our planning includes:

- identifying likely risks and emergency scenarios, such as natural disasters, fire, accidents, traumatic incidents, and anything that would require reverse evacuation (emergencies that require entering indoors, rather than go outside), both at school and as part of emergency planning for EOTC events
- identifying and evaluating assembly areas and evacuation points, and emergency facilities, including what, if any, transport would be required to get to an evacuation point
- ensuring that all staff and students are familiar with emergency procedures and regularly practice earthquake drills and evacuation procedures
- clarifying and assigning key roles for emergency situations, and ensuring that all staff are aware of their responsibilities
- maintaining up-to-date contact details for staff and students
- considering how we will communicate with parents, students, and staff in an emergency

The school has prepared and practised for emergencies and maintains contact lists for students and staff.

In the event of an emergency, the school:

- contacts parents and caregivers when it can, using the available communication options – **it is not always appropriate or helpful for parents to ring or come to school in an emergency.**



# KIVA

## **Prevention, Intervention, and Monitoring**

KiVa is an evidenced-based program used to prevent bullying and manage cases of bullying effectively. KiVa gives schools the tools that can be utilized when a case of bullying comes to light. Along with prevention and managing bullying, KiVa also supports schools to constantly monitor situations in schools and the changes that take place over time. This is enabled by online tools.

**KiVa is not meant to be a one-year project, but a permanent part of the school's anti-bullying work.**







# Pre School Visits

## Pre School Visits

Adventure School offers up to 8 pre school visits to ensure children are comfortable and confident in their surroundings by the time they turn 5 and start their primary school journey.

We encourage you to enrol your child when they turn 4 years old. Early enrolment ensures these 8 pre school visits are possible. The office makes contact with families in the weeks prior to a child's first visit.

By law, parents must remain on site during all preschool visits. The staff room is available for parents to mingle and have a cup of tea or coffee.

## What To Expect at Pre School visits

Pre School visits give children a chance to explore classrooms and their school environment. Pre School visits begin at 2.05pm and end at 2.55pm on a Wednesday afternoon.

When arriving for Pre School visits, please wait with your child at the classroom door until the teacher asks you to come in. This is to give time for the teacher to ready their existing students.

It is sometimes possible to schedule extra visits in the last few weeks prior to starting school. These can be particularly helpful as they are extended periods so that children get a feel for being at school for longer times. Please talk to your child's teacher about this.

We understand how exciting it is when a child is starting school and that parents want to share this with their child. We welcome parents to stay for a child's first visit - though often children do tell their parents to go. We encourage parents to give their child space during this time so that they can begin to form a bond with their future teacher and classmates.

## Year 0/1 Classification

Kowhai is currently made up new entrant, year 1 and year 2 classes. If your child starts during or after **Term 2** your child will be classified as a year 0 for that year. If they start prior to Term 2, they are considered a Year 1. This is because they will spend at least three terms at school (almost a year).

## New Parent Workshops

Rebecca St.Clair holds New Parent Workshops termly. These are usually held during preschool visit times so that new parents are able to attend without their pre-schoolers. You will be notified via email of upcoming parent workshops.

## School Tour

School tours are set up by request. If you would like a tour of the school, please contact the office.



# Being School Ready

## **The First Day of School**

Bring your child to the classroom before school. Stay until your child is settled - try not to prolong the "goodbye" as this can become a habit. Please feel free to ring the office later in the day if you are concerned as to how your child is settling in.

We are a water only school so we encourage children to bring a water bottle to keep in the classroom during the day. Your child will require something to eat for morning tea and lunch, and at least one piece of fruit or vegetable to eat during Brain Break time.

We encourage you to provide a change of clothing in your child's bag. Please ensure all clothing is named.

## **Being Early To School**

Social things happen before school so children who come late are disadvantaged as they are not ready for the day's learning and playing. 8:30 - 8:45 am is a good time for your child to arrive at school. This allows time to hang up their bag and get their belongings organised, talk to their teacher and chat with their friends.

## **Encouraging Independence**

Developing independence is an important goal of the first year at school. You can help by:

- Allowing your child to be responsible for their bag and belongings, putting their book bag away and giving them the time to do all they can for themselves.
- Encouraging your child to dress themselves.

## **Pre School Skills**

Here are some of the ways you can support your child be ready for school:

- Teaching your child to recognise and write their name
- Reading books daily to your child; talk about the pictures
- Encouraging your child to speak in full sentences
- Teaching your child to handle and use scissors
- Bouncing and catching a ball with your child.



# Year 0, 1 and 2 Classes

## **Year 0, 1 and 2 Classes**

Classes are made after considering a number of factors, including date of entry into school, friendships, and social, emotional and behavioural needs.

Unfortunately we cannot place children in a specific class or with a specific teacher based on parent request, so please do not ask.

## **End Of The Day**

Year 0 and Year 1 students must be collected from their classroom at the end of each day. We welcome older siblings collecting their younger siblings and walking with them to the car/home etc. Please talk to your child's teacher about who will be picking up your child each day.

## **Class Sizes**

At Adventure School we do our best to keep our Year 0 and 1 class sizes small; less than 20 children. However, sometimes surprise enrolments mean we are not always able to keep to this goal. We are extremely lucky that all of our Year 1 teachers are highly skilled and experienced.

## **Year 2 Graduation**

At the end of each year, the Year 2 students have a graduation ceremony to celebrate the conclusion of their time in Kowhai Syndicate. Whanau are invited to attend this celebration in Term 4.



# Kowhai Vision

## Underpinning Philosophy

Teachers In Kowhai have a holistic view of every child and foster social, emotional, cognitive and physical development. Relationships are seen as key and teachers take the time to know each child on a personal level. They recognise the importance of the first years when children develop a sense of self within the school context and aim for every child to have strong self efficacy as a learner.

Our approaches are underpinned by a constructivist view of learning i.e. learning is a problem solving process and new understanding is built by making connections between new experiences and prior knowledge. As teachers, our job is to value the wide experiences children bring to their learning, plan for new experiences and skilfully support them to make connections.



**For more of our vision, please see our Kowhai Vision document.**





# Academic Learning in the First Year

We want to ensure that all children have the best start to their learning. As children start school at Adventure, we begin to look closely at children's skills using a Foundation Skills assessment. Foundation Skills are the skills that we consider to be the prerequisites of being New Zealand Curriculum ready.

We are noticing more and more that as children come to school they are not coming with the key skills usually learnt prior to coming to school. After assessing children on their Foundation Skills we can determine their next steps towards being curriculum ready and we begin to work with them in these areas.

The 5 domains of Foundation Skills include:

- Moving Domain - gross and fine motor skills
- Listening Domain
- Looking Domain
- Print Domain
- Talking Domain

At your child's School Entry Interview (SEI) your teacher will give you a description of what areas they have achieved and what areas will be next steps. SEIs happen after your child has been at school for 6 weeks.

Regardless of whether your child is NZ Curriculum ready or not, they will still take part in reading, writing and math groups. The teacher will cater the lesson to their individual needs.



# Growth Mindset

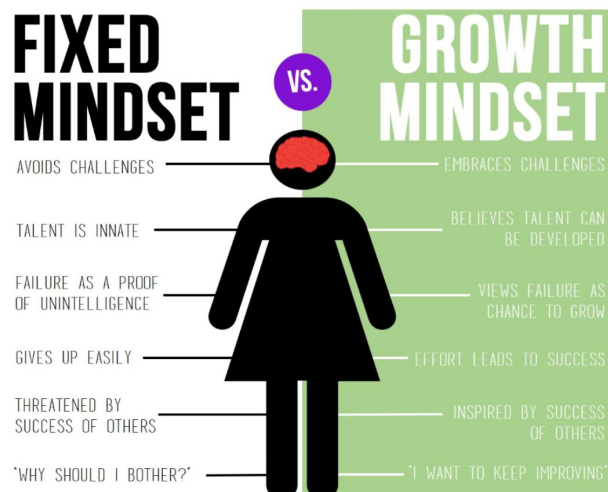
At Adventure School, we want to encourage your child to have a growth mindset.

Children with a **growth mindset** understand that anyone can be anything they want to be. They understand that people aren't 'smart' or 'dumb'. They understand that there are hardworking people who have chosen to take their abilities to the next level.

Children with a fixed mindset believe they're 'smart' or 'dumb', good at something (painting, music) or not good at something. They believe people are either one of these, regardless of their actions.

Here are some tips on promoting a growth mindset in your child:

- Help your child understand that the brain works like a muscle, that can only grow through hard work, determination and lots of practice.
- Don't tell your child that they are smart, since this implies they were born with knowledge and does not encourage effort or growth.
- Praise the process. It is effort, hard work and practice that allow children to achieve their true potential.
- Don't praise results. Test scores and rigid ways of measuring learning and knowledge limit the growth that would otherwise be tapped.
- Embrace failures. Children sometimes learn the most when they fail. Mistakes are a large part of the learning process.
- Encourage participation and collaborative group learning. Children learn best when immersed in a topic and allowed to discuss and advance with their peers.





# Home Learning

Home learning in whatever shape or form should be a positive enjoyable, experience. No imposed after school activity whether it be academic, sporting, cultural or artistic is beneficial if it causes conflict. Adventure School students, as active learners, may choose to investigate learning opportunities at home or complete school-based learning tasks, but this is not teacher directed or implied.

Adventure School has a no homework policy so teachers will not deliver or suggest homework. Enjoyable after school activities, parent directed activities, family time, leisure and rest, in our view take precedence.



# Reporting To Whanau

In Kowhai, we have a number of ways in which we share children's learning with their whanau. This includes:

- School Entry Interviews (SEI's)  
A time for children to share their place of learning with whanau, as well as for the teacher to discuss academic learning, social and emotional abilities and how children are settling into school.
- Written Reports  
This gives an overview of progress in literacy and numeracy, play based learning and the key competencies from the New Zealand Curriculum (Managing Self, Relating to Others, Thinking, Using Language, Symbols and Text, Participating and Contributing).
- Learning Conversations  
Learning Conversations are a time for students to celebrate what they have achieved as well as their next steps.
- SENCO meetings  
These meetings are for whanau and teachers only. It is to discuss what we can do collaboratively to support children's particular needs.

This is what our reporting cycle looks like for a child who starts the school year from the beginning of Term 1 (not including New Entrants).

Term 1 - Learning Conversation

Term 2 - Written Report

Term 4 - Written Report





# Reporting To Whanau

The following table shows our reporting cycle for a child who starts at different times throughout the year.

An end of the year start is a very tricky time due to Christmas festivities, EOTC, and whole school events. We would love to be able to have SEI's at this time, as we recognise the importance of them for all involved, however unfortunately this is not possible, so we do have to push these out to the following year. For children who start school in the last weeks of Term 4, if you would like an informal chat with your child's classroom teacher about how they are settling in, please feel free to make a time with them.

All Year 2 students will have a Learning Conversation in Term 1 and a report in Terms 2 and 4.

	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>
Term 1, Weeks 1 - 6 Start	School Entry Interview	Written Report	Learning Conversation	Written Report
Term 1, Weeks 7 - 10 Start		School Entry Interview	Learning Conversation	Written Report
Term 2, Weeks 1 - 5 Start		School Entry Interview	Learning Conversation	Written Report
Term 2, Weeks 6 - 10 Start			School Entry Interview	Written Report
Term 3, Weeks 1 - 5 Start			School Entry Interview	Written Report
Term 3, Weeks 6 - 10 Start				School Entry Interview
Term 4, Weeks 1 - 5 Start				School Entry Interview
Term 4, Weeks 6 - 10 Start				School Entry Interview (Term 1, following year)

# Assessment



All students will take part in a number of assessments throughout their time in Kowhai. Assessment may take place individually, with peers, in small groups, whole class scenarios and by the teacher recording noticings.

It is important to understand that some assessments may be a snapshot of understanding on one particular day, so as teachers we collate assessment and information in a number of ways to show the 'bigger picture' of the child's learning and understanding.

Assessment that may take place includes:

- Foundation Skills
- Writing
- Reading (decoding and comprehension)
- Mathematics (number knowledge, problem solving strategies)
- Physical Education skills
- The Arts (Music, Dance, Visual Art, Drama)
- Technology
- Science
- Social/Emotional Skills
- NZ Curriculum Key Competencies



# Parent Teacher Network





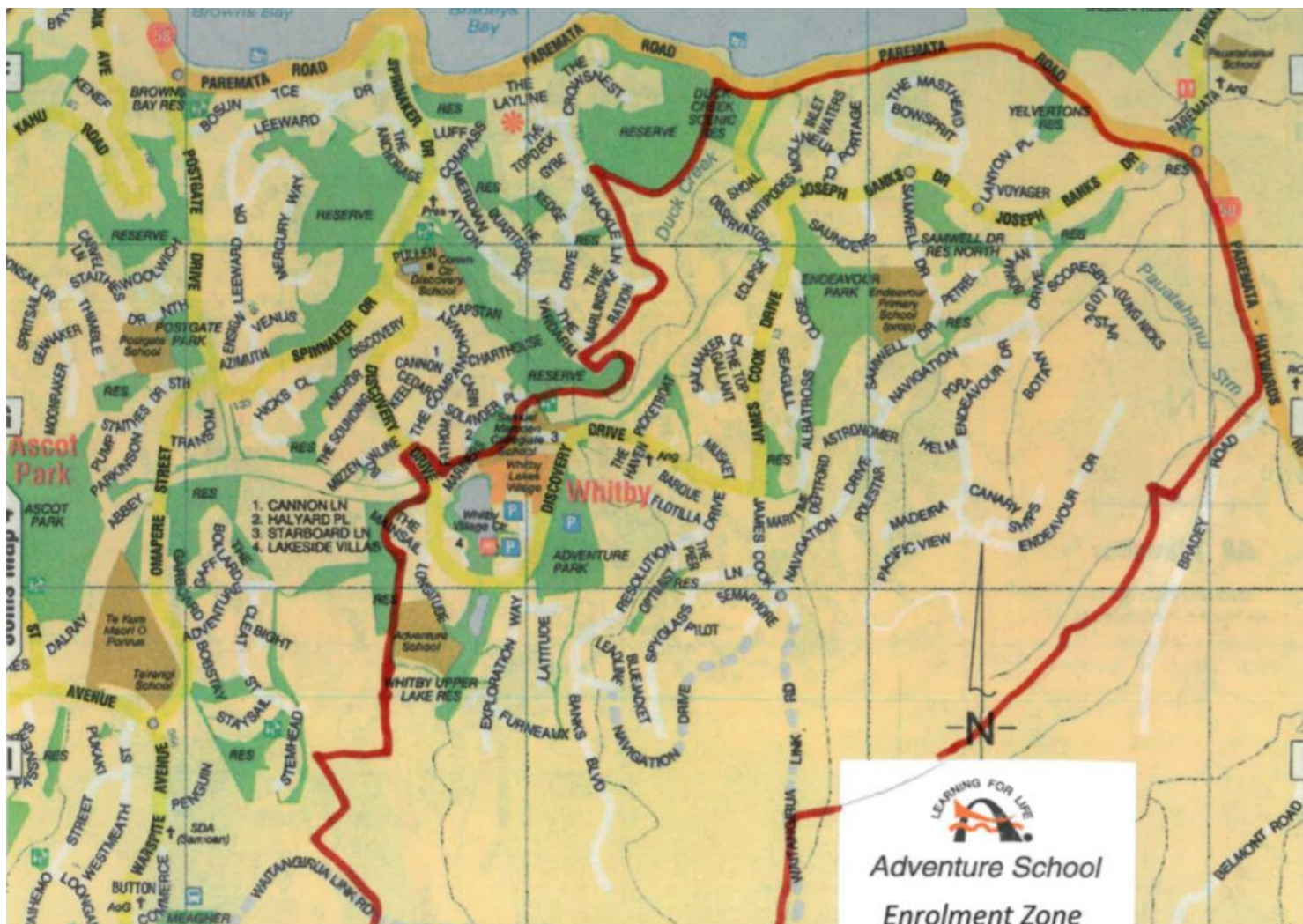
# School Zones

Adventure School has been part of a Ministry mandated Enrolment Zone Scheme since 2008.

Those students who reside within the geographical area described as the home zone have an absolute right of entry to Adventure School.

The enrolment scheme home zone is the area of Whitby from the intersection of 57 Discovery Drive and The Companionway in the west and following the ridgeline down to State Highway 58 on the inlet. The eastern boundary takes in the area of Whitby surrounding the school, including part of State Highway 58 up to the intersection with Bradey's Road.

We do not currently have a ballot system in place for those living outside of our school zone.







# Annual Kowhai Events

Kowhai have a number of annual events and activities that we participate in throughout the year.

## **Tree Trimming**

Tree Trimming is one of our favourite Kowhai events. This is where all students invite one family member into school to create Christmas decorations. The last part of the event involves children choosing one decoration to add to the Christmas trees in the school hall. We then finish off with a shared morning tea, and farewell whanau with Christmas carols.

## **Education Outside The Classroom (EOTC)**

During Term 4, Kowhai participate in a number of EOTC activities and events. In the past this has included things such as roller skating, carol singing, swimming and visits to local playgrounds.

## **Buddy Class**

Every class is paired up with another class at school. This is a lovely way for Kowhai children to get to know other children across the school.

## **Icy Friday**

Icy Friday involves the PTNi selling ice blocks at the front gates at school in Terms 1 and 4. This is optional and ice blocks are \$2 each.

## **School Discos**

The PTNi regularly organise school discos for all school students. These are held on a Friday in the school hall.

## **Sporting Events**

Kowhai participate in cross country and athletics every year and these are whole school events. Athletics is traditionally held in the warmer months, whereas cross country is traditionally held in the colder months of the year. The Duathlon is a bi-annual event that takes place out of school hours. This is an optional event which is run by the PTNi to raise money for the school.

## **Stall Day**

Stall Day is a fundraising market day for Totara to raise money for their EOTC. All children visit these stalls and can purchase a variety of things including food and, second hand toys and crafts. It is an exciting day where children come dressed up based on an assigned letter or theme.



# Kowhai Stationery - Year One

UA4 Exercise Book

3



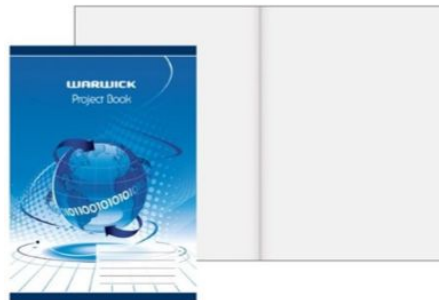
JWBJ Exercise Book

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Project Book

2



Reading Bag

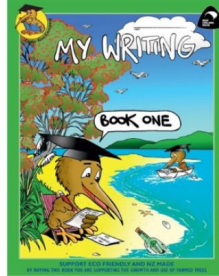
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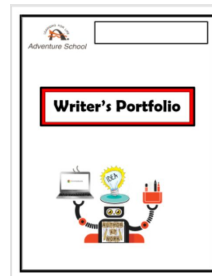


# Kowhai Stationery

Clever Kiwi My Writing Series 1



Writing Portfolio (new students only) 1



Learning Map Book (new students only) 1



## Shared Stationery

Stationery such as pencils, rulers, student whiteboard pens, erasers, and glue sticks are now part of your child's shared stationery fee. We ask for a donation of \$10 per term in order for classes to remain fully stocked on items that children use every day.

We do ask that each family supplies a box of tissues for their child's class. This is particularly important during winter months.

