



Adventure School

Longitude Place, Whitby,
PORIRUA 5024
Tel: 04 234-7220,
office@adventure.school.nz
www.adventure.school.nz

Newsletter No 7 – 27 May 2021

Our children will discover who they can be

THE ADVENTURE WAY

We learn ... We care... We act...

Curious

Creative

Collaborative

Self-directed

Self-aware



Welcome to our new students. It's great to have you join our Adventure family!

Room 1: Sammy Ourn

From our Principal



Kia ora koutou e te whānau

Whakataka te hau ki te uru,
Whakataka te hau ki te tonga.
Kia mākinakina ki uta,
Kia mātaratara ki tai.
E hī ake ana te atākura
He tio, he huka, he hauhu
Tihei mauri ora

Next week is the median week of term two so we are nearly at the halfway point of the term. On this day, we have over 100 students participating in the Tough Guy & Gal event. This has become an Adventure School favourite, something our children really look forward to. This is a big one for Toni Bennett to organise but is an arduous yet satisfying challenge for our tamariki.

Tomorrow night we have a school disco; an equally challenging yet satisfying event for our PTNi as hundreds of excited, sugar-infused, fluro-neon light stick waving minors, dressed to boogie (as it were) arrive to purge the rigors of the week, to the sound of loud, pulsating, modern, rhythms that you can't whistle to.

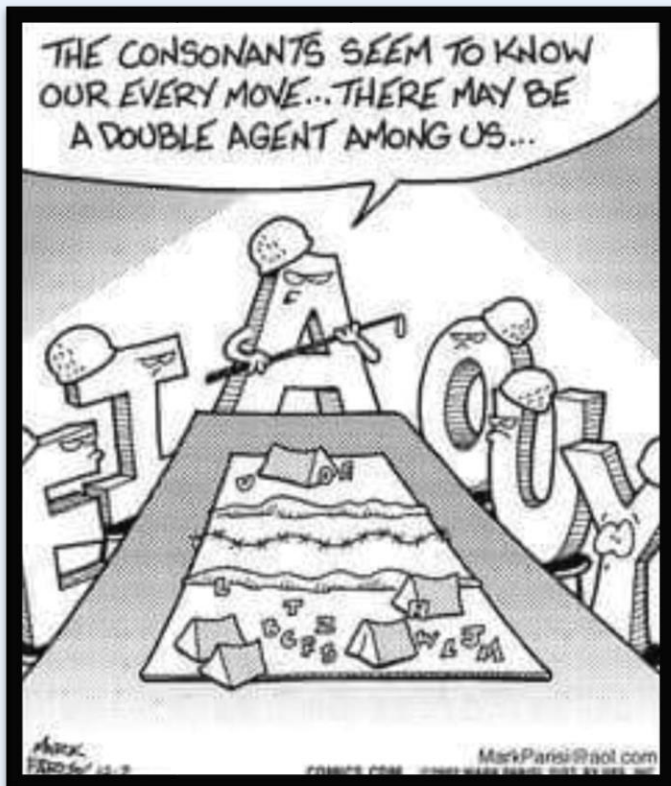
Our thanks and appreciation to the PTNi and helpers, as we know this is an occasion our young children particularly, delight in.

Children Crossing Longitude Place after School

We had another near miss after school last week where two children were nearly hit by a car coming up Longitude Place. Despite the onus always being on the car to drive slowly, children walking onto the road from behind the angle parked cars to the other side of Longitude Place can be difficult to see.

- We ask that parents do not let children cross to the angle parks and then to the other side of Longitude Place
- We encourage children and parents to walk around the loop rather than crossing the road.

Thought for the day...



This Is Productive

- Resting
- Saying no to things you don't want to do
- Asking for help and delegating tasks
- Being authentic and true to who you are
- Admitting you care and speaking up when something bothers you
- Allowing people to face the consequences for their behaviors instead of rescuing them
- Admitting you don't know something
- Listening without providing solutions

@minaa_b

@minaa_b

We hear and read a lot about bullying and the aspects of isolation, exclusion, humiliation, physical and emotional harassment and intimidation that some people in schools or in the workplace experience. Throw in the impact of bullying on social media and it's a minefield of varying degrees of oppression. All bullying is abhorrent and all schools try to create environments that uphold the rights of the individual to be emotionally and physically safe.

We want all of our students to be happy and safe all of the time and we want that as a realistic goal not an aspirational one. We want our children to be resilient but we must know there is a difference between being resilient and accepting inappropriate behaviour. Resilience is not a synonym for uncomplaining victim. Resilience is certainly about bouncing back from disappointments and accepting a good old tune up if you've needed it, but it is also about looking after yourself by telling someone, immediately, if you have been the subject of inappropriate behaviour.

The Values that are imbued in students through "The Adventure Way," from the very first day of school, underpin our beliefs on how we need to contribute emotionally, academically and physically for ourselves and each other. It's about our children continually striving to be the best people they can be.

Two Choices

I thought I would put in this heart-warming, emotional, true story, called "Two Choices." It is the other side of human nature, the antithesis of bullying.

At a fundraising dinner the father of one of the students delivered a speech that would never be forgotten by all who attended. After extolling the school and its dedicated staff, he offered a question:

'When not interfered with by outside influences, everything nature does, is done with perfection. Yet my son, Shay, cannot learn things as other children do. He cannot understand things as other children do. Where is the natural order of things in my son?' The audience was stilled by the query.

Then he told the following story:

'Shay and I had walked past a park where some boys Shay knew were playing baseball. Shay asked, 'Do you think they'll let me play?' I knew that most of the boys would not want someone like Shay on their team, but as a father I also understood that if my son were allowed to play, it would give him a much-needed sense of belonging and some confidence to be accepted by others in spite of his handicaps. I approached one of the boys on the field and asked (not expecting much) if Shay could play. The boy looked around for guidance and said, 'We're losing by six runs and the game is in the eighth inning. I guess he can be on our team and we'll try to put him in to bat in the ninth inning.'

'Shay struggled over to the team's bench and, with a broad smile, put on a team shirt. I watched with a small tear in my eye and warmth in my heart. The boys saw my joy at my son being accepted. In the bottom of the eighth inning, Shay's team scored a few runs but was still behind by three. In the top of the ninth inning, Shay put on a glove and played in the right field. Even though no hits came his way, he was obviously ecstatic just to be in the game and on the field, grinning from ear to ear as I waved to him from the stands. In the bottom of the ninth inning, Shay's team scored again. Now, with two outs and the bases loaded, the potential winning run was on base and Shay was scheduled to be next at bat. At this juncture, do they let Shay bat and give away their chance to win the game?

Surprisingly, Shay was given the bat. Everyone knew that a hit was all but impossible because Shay didn't even know how to hold the bat properly, much less connect with the ball. However, as Shay stepped up to the plate, the pitcher, recognizing that the other team was putting winning aside for this moment in Shay's life, moved in a few steps to lob the ball in softly so Shay could at least make contact. The first pitch came and Shay swung clumsily and missed. The pitcher again took a few steps forward to toss the ball softly towards Shay.

As the pitch came in, Shay swung at the ball and hit a slow ground ball right back to the pitcher. The game would now be over. The pitcher picked up the soft grounder and could have easily thrown the ball to the first baseman. Shay would have been out and that would have been the end of the game.

Instead, the pitcher threw the ball right over the first baseman's head, out of reach of all team mates. Everyone from the stands and both teams started yelling, 'Shay, run to first! Run first!' Never in his life had Shay ever run that far, but he made it to first base.

He scampered down the baseline, wide-eyed and startled. Everyone yelled, 'Run to second, run to second!' Catching his breath, Shay awkwardly ran towards second, gleaming and struggling to make it to the base. By the time Shay rounded towards second base, the right fielder had the ball; the smallest guy on their team, who now had his first chance to be the hero for his team. He could have thrown the ball to the second-baseman for the tag, but he understood the pitcher's intentions so he, too, intentionally threw the ball high and far over the third-baseman's head. Shay ran toward third base deliriously as the runners ahead of him circled the bases toward home. All were screaming, 'Shay, Shay, Shay, all the Way Shay'

Shay reached third base because the opposing shortstop ran to help him by turning him in the direction of third base, and shouted, 'Run to third! Shay! Run to third!' As Shay rounded third, the boys from both teams, and the spectators, were on their feet screaming, 'Shay, run home! Run home!' Shay ran to home, stepped on the plate, and was cheered as the hero who hit the grand slam and won the game for his team.

'That day', said the father softly with tears now rolling down his face, 'the boys from both teams helped bring a piece of true love and humanity into this world'.

A wise man once said every society is judged by how it treats its least fortunate amongst them.

Nō reira, tēnā koutou, tēnā koutou, tēnā koutou katoa.

John Wootton
(Principal)

Upcoming Teacher's Paid Union Meeting

Thursday 24th June

These are paid union meetings. being held across the country. that all union members are required to attend (all our staff are all union members).

We are attending the meeting at Postgate School on Thursday 24th June, so will be **closing the school at 1p.m.**

We regret the inevitable inconvenience this will undoubtedly cause but we really have no choice because to distribute staff members to meetings on different days would cause even greater disruption within the school for a longer period of time. We have asked if the ASFC can operate from 1pm on the 24th for those children who attend.

We thank you for your patience and understanding.

Subway Lunches Price Increase

Our Subway lunch supplier, Subway Tawa, has advised us that it has been necessary for them to increase their prices after holding their prices for the last 4 years.

Prices increase as follows:

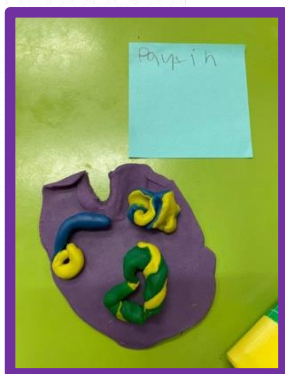
- 4 inch: \$6.50 increases to \$7
- 6 inch: \$7.50 increases to \$8
- 12 inch: \$10.50 increases to \$11



Subway is happy to honour the old prices for the rest of the term so if you have envelopes at home please use them up. The envelopes with the new pricing have green print on them.



Pablo Picasso Cubism



Connell – R1



Paytin – R1



Lilly – R2

Who is Pablo Picasso?

Pablo Picasso was one of the greatest artists of the 20 century. He was born in Spain on 25th October 1881 (we share a birthday). **Kennedy**

What is Cubism?

Cubism is like 3D - you can see the side and the front. It uses lots of shapes, mostly triangles. **Luke**

Cubism is a type of art. At first it may look like a bunch of random shapes, but it can turn out to be some awesome art. **Declan**



Keanu – R2



Jordan E – R5



Annabelle – R5

First, Mr McQueen took photos of us front and side-on then we printed the photos. We were inspired by looking at Picasso portraits and his cubism. Then we cut the photos and fiddled with them then we glued them down on a piece of paper. **Jake**



Hugo – R4



Jake – R4



Liam – R4



Year Two Athletics



We enjoyed our first athletics day – it was a great day down at Adventure Park. We participated in lots of different activities.

We gained some air in long jump.

We tried our best at shot put.



We ran as fast as we could in sprints and hurdles.

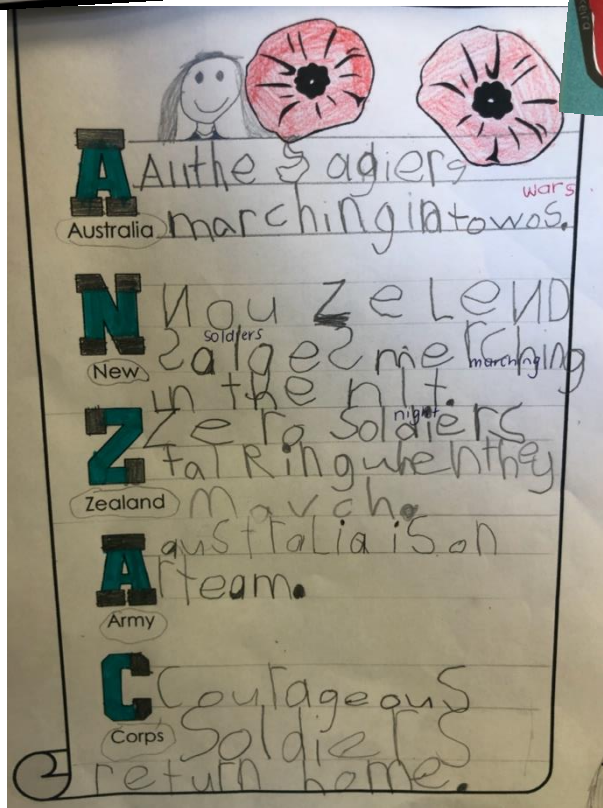


KOWHAI SPOT

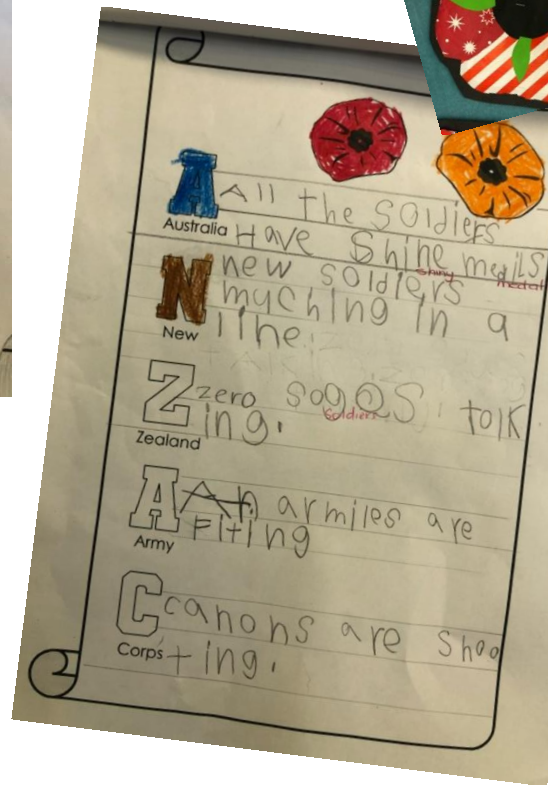
Year Two ANZAC Study

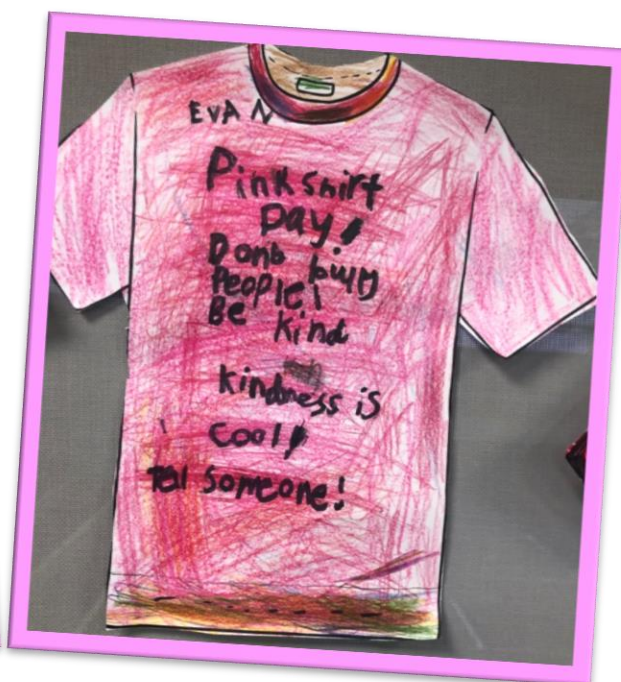
ANZAC writing

In year 2 we have been learning about ANZAC day – we made poppies with Mrs Clark and wrote acrostic poems to go with these.



We were so lucky to have a real soldier come and visit. She talked to us about the different roles people have in the army. Thank you Liz Brown.



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Our Sea of Pink for Pink Shirt Day...

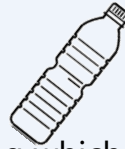
Thank you for your support!
Your \$500 from gold coin donations will go to the Mental Health Foundation.



Just a Reminder ... Some of our Rules around School

FOOD / DRINK ITEMS

We encourage healthy eating and drinking of water.



We have a 10 minute "Brain Break" at 11.50am, during which children are able to snack on a piece of raw vegetable or fruit.

We appreciate your support of our request that children do not bring the following items to school:

- Chewing gum
- Sweets/ chocolate
- Carbonated drinks
- Birthday celebration cakes / treats to share with the class



Because we have many children with severe allergies and special dietary requirements, as well as some families not able to supply treats to the entire class, please do not send class birthday cakes or treats to school.

Keeping Our Kids Safe

Severe Nut Allergy

Just a reminder, Adventure is a "Nut Free" school as we have a number of children with severe and life threatening allergies to nuts. For some of these children, coming into contact with nuts or nut products, even by touching nut residue left on surfaces, can trigger a life threatening allergic reaction.

We take every practical precaution to keep these children safe and we really appreciate your understanding in this matter. If you have any questions please feel free to contact us.



DOGS



Dogs are not permitted on school grounds.

The only time dogs may be allowed at school is as part of a specialised, pre-arranged programme.

COMING UP...

TEACHER ONLY DAY

Tuesday 8 June (Day after Queens Birthday Monday)



Please note, school will not be open for instruction on that day.

PTNi SCHOOL DISCO





Important Dates for Your Calendar

Please be aware some details may change



TERM TWO		
Week 4	Thursday 27 May	Junior Tough Guy and Gal
	Friday 28 May	School Cross Country 6-8pm: School Disco
Week 5	Thursday 3 June	6pm: He Māori Ahau Whanau
	Friday 4 June	School Cross Country pp
Week 6	Monday 7 June	Queen's Birthday (School closed)
	Tuesday 8 June	Teacher Only Day (School closed for instruction)
Week 7	Monday 14 June	6.30: BOT Meeting
	Tuesday 15 June	Parumoana Cross Country
	Thursday 17 June	Parumoana Cross Country pp
Week 8	Tuesday 22 June	Parumoana Cross Country ppp
	Thursday 24 June	Teacher's Paid Union Meeting (School closes at 1pm)
	Friday 25-Sunday 27 June	40 Hour Famine
Week 9	Friday 2 July	Sausage Sizzle
Week 10	Monday 5 July	6.30: BOT Meeting
	Tuesday 6 July	Regional Cross Country
	Wednesday 7 July	Dental Van on-site
	Thursday 8 July	Regional Cross Country pp
	Friday 9 July	Mid-year reports sent home Final day of Term 2

2021 Term Dates

Term One:	Friday 5 February - Friday 16 April
Term Two:	Monday 3 May - Friday 9 July
Term Three:	Monday 26 July - Friday 1 October
Term Four:	Monday 18 October to Thursday 16 December

School will be closed on the following days:

Waitangi Day:	Monday 8 February
Easter:	Friday 2, Monday 5 & Tuesday 6 April
Queen's Birthday:	Monday 7 June
Teacher Only Day:	Tuesday 8 June (Term 2)
Labour Day:	Monday 25 October
Teacher Only Days:	Friday 19 November & Monday 22 November (Term 4)

Community Notices

Circus Aotearoa – NZ's Very Own Circus

Fabulous Affordable Family Fun!!

A True Kiwi Circus Experience

Affordable fun for the whole family. 90 action packed awe inspiring minutes of:

Brave burly boys Beautiful aerial angels Hula hoop honeys Skillful jugglers

Colourful clowning and Awesome acrobats

Porirua - Titahi Bay, Takapuwahia Reserve

Friday 28th May - 7.00pm

Saturday 29th May - 2.00pm & 7.00pm

Sunday 30th May - 2.00pm

Tickets start \$18 Child \$23 Adult 3 years and under free

Avoid disappointment - book online at www.circusaotearoa.co.nz

Community Badminton Sessions

We are super excited to be partnering Aotea College and Bishop Viard College to provide fun, social badminton sessions in the Porirua district for term 2 and 3 2021.

Open to all ages, stages and abilities, gold coin donation.

Come along, bring the whole family and have a go!!!

Wednesdays 4-5.30pm Bishop Viard College Gym

Mondays 4-5.30pm Aotea College Gym

For more information contact Babette at babette@wnba.org.nz

Discounted admission for visitors to Ngā Manu who 'Gumboot Up'!

Friday 28th, Saturday 29th & Sunday 30th May.

Put on your gumboots and come and have some fun at Ngā Manu! The I Am Hope Gumboot Friday campaign is raising funds for free counselling for any kid who needs help. For people struggling with depression, it can feel like walking through mud every day, so show your support, wear your gumboots to Ngā Manu, and take a walk in their shoes for just one day.

Visitors who 'Gumboot Up' will receive discounted admission: Adults – \$10, Seniors/Students – \$8 and Children – \$5, with 50% of the proceeds going to the I Am Hope campaign (The Key to Life Charitable Trust) and 50% to the Non-profit Ngā Manu Trust.

Take part in our Gumboot throwing contest at midday and watch the eels being fed at 2pm. It's a fun way to join in the mental health conversation, while raising money to provide free and timely counselling for any young person in need.

<http://www.ngamanu.co.nz/>

Plimmerton Kindy Fundraiser

Designer wheat bags by Sharlene

\$20.50 large wheat bag

\$13.50 ouchie bag

Order by 31 May

State "Plimmerton Kindy" when you order and Sharlene will deliver to the kindy.

The Kindy will receive \$7 for large wheat bags and \$5 for the ouchie bags

<https://designerwheatbagsbysharlene.swiftly.nz/>

You can make a difference in one child's life

We have children and young people who need a safe, stable and nurturing home away from home.

If you're interested in welcoming a child into your family, either on a short or long term basis, give us a call to find out more about Shared Care or Foster Care with CCS Disability Action.

For more information contact CCS Disability Action phone (04) 384 5677 or 0800 227 200 or email

info@ccsDisabilityAction.org.nz or visit www.ccsDisabilityAction.org.nz