



Year 0/1 Kowhai Newsletter

Term 3, 2021

Kia ora and welcome back to school!

We are looking forward to the term ahead and building on the fantastic learning that happened in Term 2. We will be having 7 new entrants start this term, and we extend a warm welcome to all of them and their families.

Parent Helpers:

Firstly a huge shout out to the parents who provided handwriting support in Term 2. This programme was designed to develop the critical fine motor skills required for handwriting and an end of term assessment showed great benefits. We have also been fortunate to have a grandmother and mother join us every week to support children with fluency and we are very grateful that they have committed to continuing in this role for the rest of the year.

We have a couple of areas in which we would really appreciate your help. We are looking for parent helpers for a literacy book role in Kowhai. This would be an ongoing role which would involve organising, labelling and general tidying of our literacy books. If this is something that sounds like you, please contact: Rebecca St. Clair. rstclair@adventure.school.nz

We would like one parent who would coordinate this job and 2-3 others who are happy to be in a supporting role.

This term we would also like to extend out fluency programme and provide support for more students. Diane Pepperell will provide training for this role in the coming weeks, so please email her if you can commit to 1 ½ hours a week. dpepperell@adventure.school.nz

Parent Information Evening: How We Teach Reading and Writing in Kowhai

You may have seen recent interviews on TV or read about the changes many schools around New Zealand are making to their literacy programmes. Over the past 18 months we have been reading the latest evidence and working with experts in this area to ensure our approaches are the best they can be for developing engaged, skilled readers and writers.

We would like to share what we are doing with our parent community and local preschools. To this end, we are holding a parent information night this term. Diane Pepperell will give a detailed overview of our approach and the Kowhai team leaders, Rebecca St Clair and Vanessa Burn, will be available to answer questions. More information will be sent out soon, including details on how to register.



Adventure Way through Play

Each day in Kowhai children grow the Adventure Way attributes through play. Children are coached by their teachers to develop curiosity, creativity, collaboration, self-awareness and self-direction.

In growing creativity, we encourage children to:

- Not be afraid to be different and unique
- Think laterally to solve problems
- Be inspired to follow their interests across the New Zealand Curriculum

Here are some photos of the Year 1 students developing their Creativity in Term 2.



Discover who you can be...

CREATIVE ADVENTURERS

open their hearts and minds to possibilities

We:

- use our imagination to view or create things in new ways
- generate many solutions to a problem
- take risks and use failure as a learning opportunity
- are not afraid to be different
- whāia ngā moemoeā
- have fun

inspire
play
innovate
imagine
dream

Seek your own path...Whāia te ara tika



Level One New Zealand Curriculum Links within these photos include:
The Arts; Music & Visual arts, Technology, and Physical Education.



- + Explore and express sounds and musical ideas, drawing on personal experience, listening, and imagination
- + Explore a variety of materials and tools and discover elements and selected principles.
- + Investigate visual ideas in response to a variety of motivations, observation, and imagination.



- + Technological products: Understand that technological products are made from materials that have performance properties.



- + Regular Physical Activity: Participate in creative and regular physical activities and identify enjoyable experiences.
- + Movement Skills: Develop a wide range of movement skills, using a variety of equipment and play environments.

Play is the
highest form
of research

Albert Einstein

Adventure Way through Play



In Term 3 we are setting up 2 “curriculum playgrounds”, also known as play learning areas. Our first will cover the New Zealand Curriculum areas Social Sciences and Health and look at Roles and Responsibilities. The second learning area will be based around technological practice and knowledge. Through these playgrounds we also aim to develop the Adventure Way attributes of Collaboration and Curiosity.

Classes will endeavour to display updates of happenings within their classrooms, and we also look forward to updating whanau with more Adventure Way through Play in an upcoming Year 1 Newsletter.

Discover who you can be...

CURIOUS ADVENTURERS



acquire
analyse
ask
apply
discover
kimihia

ask questions to expand their knowledge of the world

We:

- are driven to explore the world around us
- are highly motivated to find out more
- seek opportunities to expand our thinking
- can separate fact from fiction

Seek your own path... Whāia te ara tika

Discover who you can be...

COLLABORATIVE ADVENTURERS



listen
contribute
whanaungatanga
compromise
manaaki
envision

Work as a team in learning and play

We:

- have respectful conversations
- contribute ideas
- listen to others
- understand others may see things differently
- are tolerant and empathetic
- negotiate and compromise

Seek your own path... Whāia te ara tika

Level One New Zealand Curriculum



- Understand that people have different roles and responsibilities as part of their participation in groups.



- Relationships
Explore and share ideas about relationships with other people.



- Planning for Practice: Outline a general plan to support the development of an outcome, identify appropriate steps and resources

- Technological Knowledge • Understand that functional models are used to represent reality and test design concepts and that prototypes are used to test technological outcomes.





Reminders/Support Required:

- Shared Consumables:
Items such as pencils, student whiteboard pens, hot glue sticks and glue sticks are part of your child's shared consumable donation. A donation of \$10 per term and allows classes to remain fully stocked with items children use everyday. If you have yet to pay this, you will receive a request for payment in the next week or two.
- What's in a Name?
Every term the mountain of lost property grows larger and larger. Now is a really good time to check your children's clothing, drink bottle and lunch box are still named clearly.

- Spare Clothing:

It is really helpful for children to have a spare change of clothes in their bag just in case. If you have any size 4-6 clothing at home which your child has grown out of that you would be happy to donate, we would absolutely love to have it for our spare clothing box. We are particularly in need of size 4-6 shorts or trousers.

- Box of Tissues:

If you have not already done so, can you please send a box of tissues to your child's class so we can stay fully stocked over the winter months. Thank you!

- Help with repairs:

Kowhai have a few wooden items that need some small repairs. If you think you can help, please contact Rebecca St. Clair. rstclair@adventure.school.nz

We Need Your Help!

At the start of the year we purchased a second outdoor shed to store our growing supply of loose parts. Due to delays in delivery and weather, we were forced to postpone the building of this shed, but we are now ready to try again to get our much needed shed built.

The date we have selected is Saturday 4th of September. If you are keen to come along and help, please fill in and return the slip below to your child's classroom teacher as soon as possible or contact Vanessa Burn. vburn@adventure.school.nz



No prior skills are necessary. We thank you in advance for your support.

Yes, I am happy to offer my support on the 4th September to help build the Kowhai Shed.

Name:

Email:

Child's Name:

Return to your child's classroom teacher as soon as possible



Turning 5?



Is your child turning 5 in the not so distant future? If yes, please come in or call the office to let us know as soon as possible.

We accept enrolments from 4 years old so please, as soon as your child turns 4, let the office know.

