

3

Longitude Place, Whitby, PORIRUA 5024 Tel: 04 234-7220, office@adventure.school.nz www.adventure.school.nz

#### Newsletter No 2 – 24 February 2022

# Our children will discover who they can be

THE ADVENTURE WAY We learn ... We care... We act...

Ó.



Welcome to our new students. It's great to have you join our Adventure family!

Room 25 Sadie Baker

### **From our Principal**



#### Kia ora koutou e te whānau

Whakataka te hau ki te uru, Whakataka te hau ki te tonga. Kia mākinakina ki uta, Kia mātaratara ki tai. E hī ake ana te atākura He tio, he huka, he hauhu Tihei mauri ora

This Joke may or may not be better than the last one...



With Covid infections slowly but surely impacting our lives like a creeping sludge, I can understand some elevated community anxiety. I know your first concern will, undoubtedly, be the well-being of your children. Whilst my medical qualifications are somewhat limited, the science seems to suggest that for most, symptoms are likely to be mild or with any luck many will remain asymptomatic.

I know the main concern beyond well-being is the isolation periods. This, of course, is a Public Health Order and there is little schools can do other than try to keep children safe and try to stay open. I can assure our community that Adventure School will only close as a last resort and when advised to do so by the Ministry.

I did refer, in the last newsletter to the likely teaching scenario's. The most effective and productive form of teaching is in the face to face environment. Obviously an Omicron outbreak will compromise us in that space. Syndicates are well prepared to switch into on-line learning and teachers will do their best to keep things going face to face and on line. However, reality suggests it would be wrong to expect learning to be as effective as it would be in a normal school situation, so expectations will need to reflect the environment we are expecting to be in. I will reiterate the situation for our teachers:

- Teachers are well, at school, teaching under normal circumstances or with reduced staff and students
- Teachers are well but isolating and able to support distance learning unless they are caring for unwell family members
- Teachers are unwell, isolating and recovering so will not be teaching in either platform until they are well
- There will be no google meets or zooms conducted by any syndicates or individual teachers

As numbers of absences due to Covid increase, students at school will be learning on line, with onsite teachers supporting this platform. Some teachers will be monitoring students at school and some teachers monitoring on-line learning for those at home, depending on the availability of staff. This is a complicated and fluid situation and we will simply do the best that we can.

Our first response when informed of an infection will be to contact the Ministry - as we are required to do - and follow their direction as to what individuals or groups are required to isolate.

#### **Rapid Antigen Tests**

Rapid Antigen tests will greatly assist us in our efforts to stay open. To this end I have set up a "Real Me" account to apply for tests. However, we are not "critical" enough to get the tests as of right and I can only start the application process once we are in danger of not having enough teachers on site to keep the school open. Definitely a case of ambulance at the bottom of the cliff. Hope this situation changes.

#### Children who are unwell (not Covid related)

I must forcefully reiterate our request that children who are patently unwell, are not sent to school. We have sent many unwell children home this week, most of them before morning break, who are obviously too sick to be at school. In the current environment it is not helpful to the school or the community at large if sick children are sent to school.

Other than all of this, stay happy, stay well, let's look on the bright side; we have a weekend of Rugby and that round ball game I suppose, and hopefully a cricket test that will last more than two and a half days.

#### Syndicate / School Organisation During a Covid Outbreak

This is a simple diagrammatic representation of how we will try to manage an outbreak at school.

#### Stage One

In stage one syndicates can still operate in their specific groups with one or two teacher absences as there will be reduced student numbers.

KŌWHAI	NIKAU	RIMU	TŌTARA
7 teachers – 8 spaces	6 teachers – 7 spaces	5 teachers – 5 spaces	4 teachers – 5 spaces
		(Remembering we have one	
		cyclone damaged classroom)	

#### Stage Two

As numbers of teachers and student absences increase we try to group available junior school and senior school teachers and students together.

JUNIOR SCHOOL	SENIOR SCHOOL	
(Yrs 1-4)	(Yrs 5-8)	
Teachers will supervise students in the one of the	Teachers will supervise students in one of the	
Yrs 1-4 spaces	Yrs 5-8 spaces	

#### **Stage Three**

As numbers of teacher and student absences climb, students on site will be supervised at school as long as there are enough teachers at school to remain open.

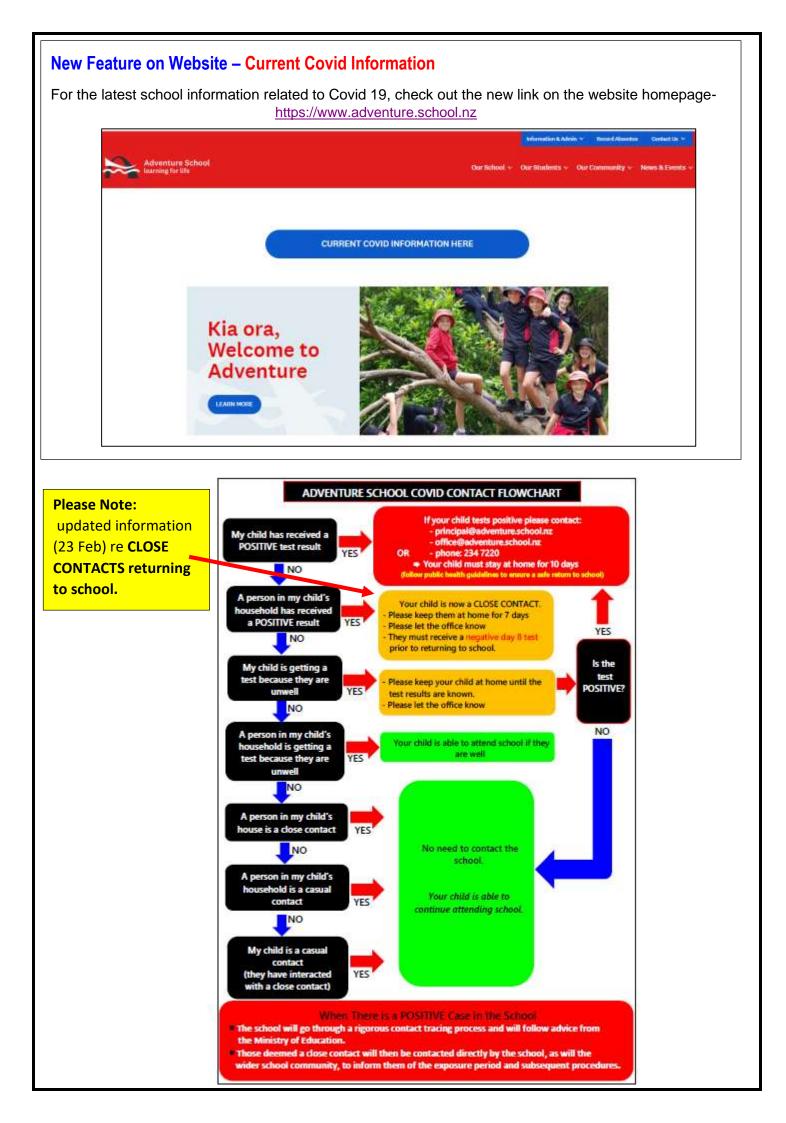
# WHOLE SCHOOL

(Yrs 1-8)

Teachers onsite will supervise student in the safest and most suitable spaces

Nō reira,tēnā koutou, tēnā koutou, tēnā koutou katoa.

John Wootton (Principal)



## Start of the Year Reminders...

#### **Student Cellphones**

Cellphones are not to be used once students have entered the school grounds in the morning or before 3pm. They must also be turned off during this time. The school will not take responsibility for lost or damaged phones.

Cellphones are not permitted on class trips, camps or sporting events.

#### Years Three to Six Students:

- Cellphones must be handed to the class teacher at the start of the day.
- They will be kept in the school office and returned at 3pm.

#### Year Seven and Eight Students

- Cellphones must be handed to the class teacher at the start of the day.
- They will be kept in the school office and returned at 3pm.
- Phones must not be accessed during the day.

#### **Toys & Personal Items**

We ask that children do not bring toys and precious items to school. The school can take no responsibility for any such items if they go missing or are damaged.

#### Dogs

Dogs are not permitted on school grounds. The only occasion dogs may be allowed at school is as part of a specialised, pre-arranged programme.

#### Scooters & Skateboards

Children are welcome to bring scooters and skateboards to school. This does not include roller-skates or shoes with built-in wheels. For safety, they are not permitted to ride them on the school driveway.

- The wearing of helmets are compulsory. (No helmet, no scootering/ skateboarding)
- Children must use their own gear.
- Where: The sealed area from the top field steps and behind Rimu block.
- When: Morning tea & lunch breaks only
- Storage: The bike racks by the gate or beside the sandpit









Make-up	& Jewelle	ry
---------	-----------	----

Please support the school by ensuring your children do not wear makeup or unnecessary jewellery to school. For safety, please only wear studs as earrings.

#### **Clothing & Footwear**

We have a school uniform that our children wear with pride. Please check our Uniform page on the website for details.

It is important children wear suitable footwear for playing and physical activities. For safety please follow these guidelines –

- no jandals, slides or "wheelie" shoes
- Year 7 & 8 children attending Technicraft must have enclosed footwear.

# Food/ Drinks

We encourage healthy eating and drinking of water.

We have a 10 minute "Brain Break" at 11.50am and during this time, children are able to snack on a piece of fresh vegetable or fruit.

Please support our request that children do not bring the following items to school:

- Chewing gum
- Sweets/ chocolate
- Carbonated drinks
- Birthday celebration cakes / treats











#### REMINDER

#### **Meet the Teacher**

We are looking forward to seeing you at our Meet the Teacher evening next week.

This will give you the opportunity to briefly meet your child's teacher in their classroom environment.

In the interest of keeping everyone safe at Covid Red, timeslots of 10 minutes will accommodate four families at a time in the classroom.

To book a time slot with your child's teacher please go online to-

www.schoolinterviews.co.nz

school code: bxv5z





#### **COMING UP**

#### Let's Get Movin' in March!



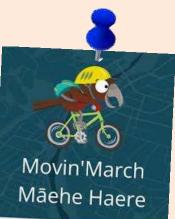


We're a Movin'March school and we are counting down to Tuesday the 1st March when teachers will start stamping passports in classes as part of the <u>Walk or Wheel</u> <u>Passport Challenge</u> all through March. Walking or wheeling to school is a great way to get active, know your neighbourhood, kick start learning for the day AND take care of the environment.

Students don't have to complete their passports to go in the draw to win a \$400 <u>MYRIDE</u> voucher at the end of March!

Fancy going in the draw to win a scooter? Parents who take part in the Movin'March <u>Whānau Facebook</u> competition will be in to win 1 of 5 adult or child <u>Micro Scooters</u> or a Family Pass to <u>Staglands</u> or <u>Zealandia</u>. Check out the Movin'March <u>website</u> for more on these competitions and how you can take part.





# The Adventure Way Through Play Year 1

Each day in Kowhai children grow the Adventure Way attributes through play. Children are coached by their teachers to develop curiosity, creativity, collaboration, self-awareness and selfdirection.

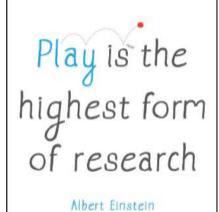
In growing collaboration, we encourage children to:

- Have respectful conversations
- Contribute ideas
- Listen to others
- Understand others may see things differently
- Are tolerant and empathetic
- Negotiate and compromise

Here are some photos of the Year 1 students developing their Collaboration in the play.













"This is the real secret of life—to be completely engaged with what you are doing in the here and now. And instead of calling it work, realize it is play."

Alan W. Watts





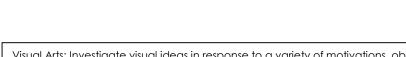


he Arts

Level One New Zealand Curriculum Links within these photos include: The Arts; Visual arts, Technology, and Health and Physical Education.











Visual Arts: Investigate visual ideas in response to a variety of motivations, observation, and imagination.

Outcome Development and Evaluation:

Investigate a context to communicate potential outcomes. Evaluate these against attributes; select and develop and outcome keeping with the identified attributes.

Interpersonal Skills: Express their own ideas, needs, wants, and feelings clearly and listen to those of other people.

Identity, sensitivity and respect: Demonstrate respect through sharing and cooperation in groups.



# Please start putting aside any toys that you would like to donate

<u>We will let you know in the coming week when</u> we are ready to accept these donations.

All proceeds go towards Kowhai curriculum resources.

Thanks so much for your support!



# Important Dates for Your Calendar

Please be aware some details may change



TERM ONE		
	Monday 28 February	9.00: NE & Year 7 Hearing & Vision testing
Week 4	Tuesday 1 March	7.30pm: PTNi meeting. All welcome
	Thursday 3 March	5-7pm: Meet the Teacher
Week 5	Tuesday~Friday 8~11 March	Tōtara Camp
	Monday 14 March	School Photos
Week 6		6.30pm: BOT meeting
	Friday 18 March	Y2-Y4 Athletics
Week 7	Wednesday 23 March	Y2-Y4 Athletics pp
vveek /	Friday 25 March	Y2-Y4 Athletics ppp
Week 8	Monday 28 March	Year One Athletics
Week 0	Monday 4 April	6.30pm: BOT meeting
Week 9	Friday 8 April	Kōwhai Toy Sale
Week 10	Monday 11 April	Learning Conversations (tbc)
	Tuesday 12 April	Learning Conversations (tbc)
	Thursday 14 April	Final day of Term One

#### 2022 Term Dates

Term One:	Tuesday 8 February - Thursday 14 April
Term Two:	Monday 2 May - Friday 8 July
Term Three:	Monday 25 July - Friday 30 September
Term Four:	Monday 17 October - Tuesday 20 December

#### School will be closed on the following days:

Waitangi Day - observed Monday 7 February (during the holidays) Easter - Friday 15 April - Tuesday 19 April (during the holidays) Anzac Day - Monday 25 April (during the holidays) Queen's Birthday - Monday 6 June Matariki - Friday 24 June Labour Day - Monday 24 October

## **Community Notices**

#### **Coding NZ classes**

In today's world, it's essential for young people to learn how to create technology not just consume it. Coding NZ's lessons empower students with the tools they need and help give students the best chance at being successful in our increasingly digital age. Extend your child's awareness and horizons. Free trial lessons available now at codingnz.com/signup

#### **Paremata Plimmerton RFC**

#### Junior Rugby Registrations 2022

We would like to invite all returning and new players to now register for the 2022 junior rugby season! Club rugby grades this season will be based on school years. For more information, see our club Facebook page.

We start at Nursery Grade (aged 3yrs +), then from Year 1 to Year 7/8 combined. Year 3 which was previously U8's, is the first year of tackle rugby.

We continue to have Rippa Rugby available for all ages which provides a great way to stay in the game. Registrations are now open online. Please also upload a current photo GO TO: <u>www.sporty.co.nz/viewform/104123</u>

Once you have registered online, come to one of our rego days to purchase any merch, get weighed in for the seson or ask any questions. We have brand new playing tops this season which will be distributed once teams are established.

REGO DAYS @ our clubrooms at Ngati Toa Domain Tues 8th March 5.00 – 7.00 pm (players surname A-J) Sun 13th March 9.00 – 11.00 am (players surname K-R) Wed 16th March 5.00 – 7.00 pm (players surname (S-Z) If you have any queries, please email: juniors@pareplimrugby.co.nz