



Thursday 14th April, 2022

Kia ora Year 2 Whanau,

We hope you enjoyed getting to know a little bit more about us in our first newsletter. In Year 2 we have had a very productive, fun and challenging term at times with various children and teachers away due to Covid. A lot of resilience, patience and flexibility has been shown by all. We have a wonderful cohort of Year 2 tamariki in 2022. All classes have settled well into routines and class programmes, showing great motivation for learning in all aspects of their busy school day.

Outside Play Equipment

A huge thank you to Vicki and Chris Eastham for constructing the Year 2 sandpit and mud kitchen. We are very grateful for your time, effort and expertise. These will be available for the children to use during outside play from Term 2 onwards. Here are some photos of our tamariki in action this term in our outside space.

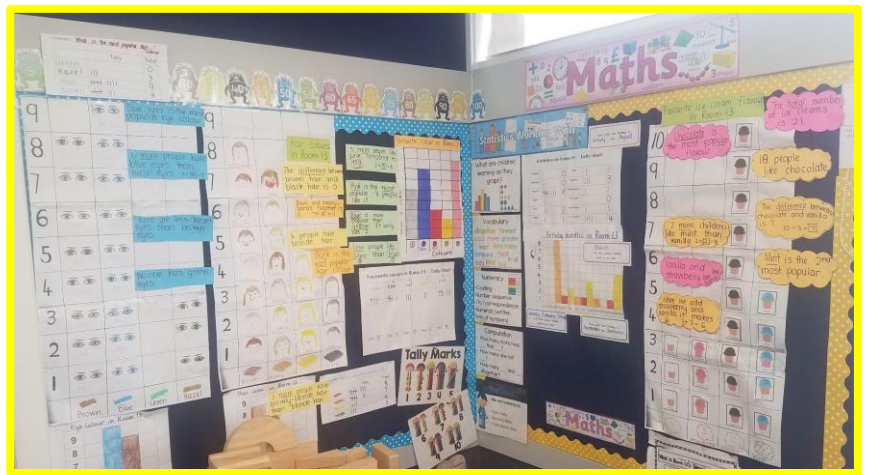


Learning Conversations in Term 2

We look forward to seeing you all at our Learning Conversations in Week 3 of Term 2 where the class teacher will discuss your child's learning, progress and next steps. There will be more details to come about this early next term.

Maths

During this term, one of our Maths focuses was on **"Statistical Investigations"**. We gathered information about our classes by generating questions like "What is the most popular hair colour in Room ___?" then generated pictographs, bar graphs and tally charts. A key important aspect was for children to interpret what the data showed them and verbalise this in sentences.



Another focus has been on **"Additive Thinking"** by getting children to solve mathematical

problems and show strategies for how they solved them e.g. counting all the objects, counting on or back from the largest number or extending beyond to part-whole thinking by using tens and ones and basic facts they already know to help them solve it. We constantly revisit this during the year and continue to build on children's addition and subtraction skills.

Throughout the year we focus on increasing and consolidating on our children's **number and place value knowledge** of identifying numbers to 100 (and beyond), counting forwards and backwards from any number up to 100 (and beyond), saying the number before and after another number up to 100, skip counting in 2s, 5s and 10s, ordering numbers to 100 e.g. 3, 18, 24, 62., recognising number patterns, learning basic facts to 5, 10 and more.

Literacy

Each class runs a structured literacy programme where the children are ability grouped with targeted learning based on individual needs. Next term we plan on cross-grouping for reading across our classes to cater for the range of learning needs. As part of our PD this year, Kowhai teachers are being supported to grow our teaching of writing by an amazing Writing specialist named Helen Walls. We are all very excited about extending our expertise in this area of literacy. Each child has a writing goal which they focus on daily as they write independently or with teacher support. This has really helped to target specific learning skills within writing. We have whole class handwriting goals but in Term 2 we will develop Individual handwriting goals as well.

Have a safe and happy holiday break.

From your awesome Year 2 team,



Vanessa Burn
(Team Leader)
Room 13



Karen Freeman
Room 11



Wilson
Room 14

Alesha



Cathy Murray
Room 15



Vanessa Clark
Room 13



Carly St-Laurent
Room 11