



Adventure School

Year 0/1 Team Newsletter - Term Two, 2022



Dear Parents and Caregivers,

Last term could be described as a bit of a roller coaster for everyone! We feel very lucky to have had each other's support during such trying times, and we feel indebted to our colleagues, Georgia and Vanessa, for their ongoing support and for keeping the waka going in times of absence.

In Term One, we worked to grow our new collaboration between Rooms 8, 9 and 12 and we are very proud of what has been achieved despite the challenges that came with Covid.

Here is a progress update on what has been accomplished so far:

- We established rotations to have 1 teacher in the play at all times, while 2 teachers are taking groups in quiet 'teaching rooms' to ensure minimal interruption to learning.
- Cross grouping for mathematics to support more targeted teaching.
- Learning across the NZ Curriculum and Adventure Way in the Learning Through Play environment.
- Recording of teacher observations of Play using the Smata app. These observations support our reflections and forward planning to foster further development of Adventure Way traits and extend thinking across the curriculum.
- Introduction of daily sharing where children will share their learning from in the play and teachers have the opportunity to reinforce/ extend thinking and Adventure Way traits.

We are looking forward to continuing this journey in Term 2, and growing as individual teachers and as a team. This is our 5th year of play and we are continually upskilling as teachers so we provide the very best opportunities for our tamariki to grow their Adventure Way traits and extend their knowledge and thinking across the curriculum.

We have been pleased to welcome whanau back into our learning environments. Being in 'orange' means you can now come into the classroom, but we do encourage social distancing, mask wearing and hand sanitising. We will continue to release children from the gate at 2.55pm this term to avoid congestion at pick up times. For new whānau, this is the wide gate next to the top field.

This year we have welcomed a number of new children to our classrooms and Kowhai Syndicate. Our numbers will continue to grow steadily in Term 2 and eventually be higher than we would typically like. To address this, some of the children starting this term will transition to a roll growth class when it begins in Term 3. We will keep everyone updated about the appointment of a roll growth teacher as we know more information.

In Week 3 of this term, Adventure School is holding Learning Conversations. This will be an opportunity for us to tell you about your child's progress and achievement.

However, if your child started school in Term 1 or 2 of 2022 they have likely just had, or are about to have, a School Entry Interview and therefore will not have a Learning Conversation, Your next meeting with your child's teacher will be at the Term 3 Learning Conversations

If you are unsure if your child will be having a Learning Conversation, please refer to the table below. If you are still unsure, contact your classroom teacher.

REPORTING SCHEDULE FOR YEAR 0 AND 1

When Your Child Started:	Reporting in:		
	Terms 1 and 2	Term 3	Term 4
2021	<i>Learning Conversation</i>	<i>Learning Conversation</i>	<i>Written Report</i>
Term 1, 2022	<i>School Entry Interview within 8 weeks of starting school</i>	<i>Learning Conversation</i>	<i>Written Report</i>
Term 2, 2022	<i>School Entry Interview within 8 weeks of starting school</i>	<i>Learning Conversation or School Entry Interview</i>	<i>Written Report</i>

The Year 0/1 Team.

Year 0/1 Teachers

In our first newsletter in Term 1, we introduced our Year 0/1 teachers and we wanted to revisit this as we have had many new children and families join our syndicate.

Room 8, 9 and 12 work closely together in a learning collaboration. This essentially means that during Period 2 and 3 each day, these classes Learn Through Play together. One teacher remains in the play to support with coaching and growing the Adventure Way attributes, while the other two teachers teach small groups or observe children in the play. Children may take part in small group learning with Rebecca St Clair, Nadine Amorangi or Tania Bailey. Mrs Clark and Ms Georgia will take groups on behalf of the above teachers on the days that they are relieving. Teaching and learning in this way means that we are able to keep learning groups smaller and more targeted to individual goals.

Rebecca St Clair:

I have been teaching for around 13 years (that is actually a guess because I really cannot remember!). During this time I have taught from New Entrants to Year 6, though the majority of my classes have been in the junior school. As the Year 0/1 Team Leader, I get most Wednesdays released so that I can concentrate on Syndicate tasks. We are very lucky to have Ms Georgia teaching in Room 12 on these days.

Outside of teaching, my husband Charlie is an IT consultant. I have two boys; Xavier is 8 and Bastien is 4. Xavier is in Nikau Syndicate and Bastien is in his last year at Adventure Kindergarten. We also have two Siberian Huskies named Aska and Loki, who are both 13 years old this year. I used to say, "you might see me being dragged about Whitby by my dogs", but these days it's more likely that I will be dragging them!

Tania Bailey:

I have been teaching since 2005 but took a short maternity break between 2013-2016. I have two children who are both at Adventure School - Cole (Y4) and Fern (Y1). We moved here from Christchurch in 2015 as a family and live locally. We love the large range of outdoor activities here in Porirua. It's a great family oriented community in which to live, work and play.

Nadine Amorangi:

Kia ora whānau. I've been a teacher for over 20 years. I have taught at all levels of the school but think I've found my niche with Year 0/1 children.

I am Mum to Peyton (14) who attends Aotea College and Belle (Year 6) who is at Adventure School. I live locally in Whitby and will no doubt see you out and about in the community! I love living in Whitby as it has such a community vibe! My husband Travis has recently left his service in the New Zealand Defence Force and is now a 'civilian' ironically working in Health and Safety for the NZDF in Trentham. I have two fur babies - Boots, our 12 year old black lab and Percy, our grumpy black cat!

Georgia Vaughan:

I've been a teacher for 24 years. I started out as an art teacher at secondary school (which I loved). I retrained as a primary teacher when my son, Seb, was a toddler (so I could work part-time while he was growing up - he's 18 now!). Adventure School was the first primary school I worked at. I've been teaching Year 1 and 2 for the last 7 years (they're wonderful).

I've recently moved from Karori to Paekakariki - along with David (my husband), Seb and 2 dogs (Moussa and Scout). I'm a mad keen gardener and writer (one of these days I'll finish the novel I'm working on). My nephew Alex is a Year 7 at Adventure. I love being back at Adventure. The Kowhai team are a super fun and friendly bunch and have made me feel very welcome.

Vanessa Clark:

Hi my name is Vanessa Clark and I love being a teacher! I've taught at Adventure School for over 15 years, where the kids are awesome! My favourite subject to teach is Art, but I also love to bake - usually with my two older daughters! I love singing and I'm currently learning the ukelele with Mr Wootton. Come and say hello to me; can't wait to meet you!!



L to R: Mrs Amorangi (Room 9),
Mrs St. Clair (Room 12),
Mrs Bailey (Room 8)



Mrs Clark
(release teacher)



Ms Georgia
(release teacher)

Kowhai Toy Sale: 10th June



Kowhai teachers are accepting donations
from now, up until the 3rd of June.

All proceeds go towards Kowhai
curriculum resources.



Thanks so much for your support!



Adventure Way through Play - Term 1, 2022

Each day in Kowhai children grow the Adventure Way attributes through play. Children are coached by their teachers to develop curiosity, creativity, collaboration, self-awareness and self-direction.

In growing Self-Awareness, we encourage children to:

- Recognise how other people perceive us
- Recognise and name our emotions
- Manage our emotions to make good choices
- Own our own words and actions
- Reflect on ways to find ways for things to work better next time
- Identify our abilities, talents and interests
- Accept our challenges most of the time

Here are some photos of the Year 1 students developing Self-Awareness in the play during Term 1, 2022.

Discover who you can be...

self-AWARE ADVENTURERS

Identify their character and manage their emotions

We:

- recognise how other people perceive us
- recognise and name our emotions
- manage our emotions to make good choices
- own our words and actions
- reflect to find ways for things to work better next time
- identify our abilities, talents and interests
- accept our challenges

notice
reflect
respond
regulate
respect
ngakau-pono

Seek your own path...Whāia te ara tika



Accept our challenges



Reflect to find ways for things to work better next time



Identify our abilities, talents and interests



Own our words and actions

Play helps children form and maintain vital neural connections in the brain while also strengthening existing pathways.

...if children are not engaging regularly in a wide range of play styles during childhood, they may not achieve the full range of cognitive and emotional capabilities as adults.

Lengworth

Sir Ken Robinson 'You, Your Child & School'



Manage our emotions to make good choices



Identify our abilities, talents and interests



Identify our abilities, talents and interests

Children's **development** isn't organised into separate compartments.

Their **physical** development affects their **cognitive** development, which is wrapped up in their **social** experiences,

all of which interweaves with their feelings and **emotions** about themselves and the world around them.

Sir Ken Robinson
You, Your Child and School



Reflect to find ways for to work better next time



New Zealand Curriculum Level One links within these photos include: The Arts, Technology, Social Sciences and Health and Physical Education.



Visual Art: Explore a variety of materials and tools and discover elements and selected principles.



Technological Practice: Outline a general plan to support the development of an outcome, identifying appropriate steps and resources.



Understand how people have different roles and responsibilities as part of their participation in groups.



Movement skills/Science and Technology: Develop a wide range of movement skills, using a variety of equipment and play environments.

Turning 4?

Turning 5?

Is your child turning 5 in the not so distant future?

If yes, please come in or call the office to let us know as soon as possible to secure your child's classroom placement.

We are constantly forward planning student placements and knowing about future enrolments is crucial.

We accept enrolments from 4 years old

so please, as soon as your child turns 4, let the school office know.



We Need Your Help...

Odds and Ends:

In our learning through play we have lots of children who like to create and make with boxes, tubes and containers etc. We have a wheelie bin that we like to keep stocked with with these items. Can you please start sending in your empty (clean) boxes, containers and bottles. We are after things like...

- Cereal boxes
- Rolls (however no toilet paper rolls due to health and safety)
- Tissue boxes
- Muesli bar boxes
- Margarine containers
- Dishwashing liquid bottles
- Spray bottles (empty and clean) - fantastic for water play!
- Small plastic bottles with lids
- Laundry powder scoops

We are also hoping to set up a faux beauty salon this term and are searching for items such as:

- Old hair dryer/hair straightener
- Combs
- Jewellery
- Old perfume
- Mirror
- Old Foot spa
- Make up things (eye shadow brushes etc)
- Hair accessories
- Old shampoo pump bottles

(Please do not send any styrofoam or packaging items made of styrofoam)

Parent Helpers:

We are on the lookout for parent helpers to help with a number of things in Kowhai. This may include returning and sorting books and working one-on-one or with small groups of children. Please email Diane or Rebecca if you think you would like to help.

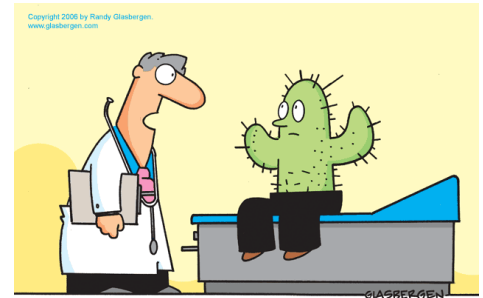
dpepperell@adventure.school.nz

rstclair@adventure.school.nz

Reminders...

- Shared Consumables:

Items such as pencils, rulers, student whiteboard pens, erasers, craft materials, hot glue sticks and glue sticks are part of your child's shared consumable donation. This donation is \$10 per term and in order for classes to remain fully stocked on items that children use everyday, we ask that this is paid for promptly. The school office will send you a Request for Payment.



"How many times must I remind you? *Eight glasses a day!*"

- What's in a Name?

Every term the mountain of lost property grows larger and larger. Now is a really good time to check that your children's clothing, drink bottle and lunch box are still named clearly.

- Spare Clothing:

It is really helpful for children to have a spare change of clothes in their bag just in case. Though we are moving into the colder months of the year, we will often take part in messy or water play.

- School Spares:

If you have any size 4-6 clothing at home which your child has grown out of that you would be happy to donate, we would absolutely love to have it for our spare clothing box. We are particularly in need of size 4-6 shorts and long pants.

Kind regards,

Tania Bailey, Nadine Amorangi and Rebecca St. Clair