



Adventure School

Year 2 Team Newsletter

- Term Three, 2022

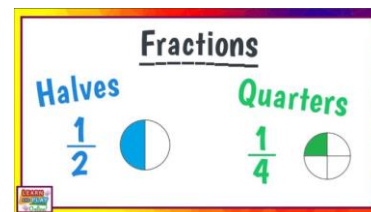


Dear Parents and Caregivers,

It is hard to believe that we are already half way through the year. Outlined below are some of our specific learning foci for your information and to chat about with your tamariki at home.

MATHS - MULTIPLICATION AND FRACTIONS

For the first 4-5 weeks of this term, we will continue building on our multiplicative thinking strategy focus. Fractions are closely linked with multiplicative thinking and will be incorporated. As a KNOWLEDGE component, the children will learn to identify, make and show halves, quarters and thirds of various shapes as well as read these fractions - $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$. Some children will be extended to learn about fifths, tenths and other fractions. They will learn what the numerator and denominator represent (how many parts of the whole). We will discuss the importance of "equal parts" to make the sharing fair. We also explore learning about halves and quarters of number sets. This is where multiplicative thinking ties in and STRATEGIES need to be applied. The children will be involved in solving a variety of fraction word problems. We take this slowly and carefully as this is often a tricky concept to grasp for many children. Understanding what the question is asking the children to do can be challenging. We will also focus on addition and subtraction strategies as well as Measurement (length/weight/capacity) during the term. We will give more information about these aspects as the term progresses.



GROWING - SCIENCE

Our overarching theme this term is "**Growing**". We will integrate this into everything we do: reading, writing, maths, science, learning through play, art and much more. In our first couple of weeks, we look at what is living and non-living and decide how we know this. We



will discover what living things need and do e.g.

feed, breathe, move, grow. We will learn about how humans grow and in particular, the various growth aspects the children have already been through from being a baby to their current age.

We will make links to the progression of things they have learnt to do physically and intellectually e.g. crawling, walking, talking, feeding and dressing themselves, learning to read, write, count etc. We will progress onto learning about how plants grow. Some classes may grow various plants and keep a diary record of this growth. We will discover what plants need to grow, identifying parts of plants, what their functions are and within this we will look at the parts we can eat - roots, leaves, stems, flowers, seeds etc. If you have any "growing" resources

you can send in, we would very much appreciate it, including books etc. Each class teacher will share any specific learning with you during the term.



TE REO

This term the children will be continuing to learn their Pepeha and present it to their class in verbal and visual forms. A Pepeha is a way of orally and/or visually introducing yourself in Maori and it tells a story of the people and places you are connected to.



PE / SPORT - FOLK DANCING AND STRIKING SKILLS

In Weeks 3-7, the Year 2 children are going to learn 6 folk dances from different countries.

During Weeks 8-10 we are going to focus on practising a variety of “striking skills” using our feet (Football), stick (Hockey) and bat (Padder Tennis).

LEARNING CONVERSATIONS Term 3

In Week 5 of this term, Adventure School is holding our second round of Learning Conversations. This will be an opportunity for us to tell you about your child’s progress and achievement and for you to share your Adventure Way aspirations for your child.



LEARNING THROUGH PLAY

This term we will continue our focus on the Adventure Way attributes throughout our school day and hone in on these during our Learning Through Play. In Year 2 this year, we are working on developing children’s “**collaborative skills**”.

Collaborative play is a type of play that involves **taking turns, sharing, following rules, negotiating, and compromising**. Children who engage in collaborative play work together on projects to reach a common goal.

Here are some examples of collaborative play in action during Term 2.

Discover who you can be...
COLLABORATIVE ADVENTURERS

Work as a team in learning and play

We:

- have respectful conversations
- contribute ideas
- listen to others
- understand others may see things differently
- are tolerant and empathetic
- negotiate and compromise

listen
contribute
whanaungatanga
compromise
manaaki
envision

Seek your own path...Whāia te ara tika

A small circular inset image showing three children sitting around a table, looking at a book or paper together.

From your awesome Year 2 team,



Vanessa Burr
(Team Leader)
Room 13



Karen Freeman
Room 11



Alesha Wilson
Room 14



Cathy Murray
Room 15



Vanessa Clark
Room 13



Carly St-Laurent
Room 11