



# Te Ara Huarau | School Profile Report

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**School Name:** Adventure School

**Profile Number:** 1195

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## Background

This Profile Report was written within 18 months of the Education Review Office and Adventure School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website. [www.ero.govt.nz](http://www.ero.govt.nz)

## Context

Adventure School is located in Whitby, Porirua, and provides education for learners from Years 1 to 8.

Adventure School's strategic priorities for improving outcomes for learners is underpinned by 'The Adventure Way' attributes. 'The Adventure Way' develops curiosity, self-direction, self-awareness, creativity, and collaboration as key enablers of learning.

You can find a copy of the school's strategic and annual plan on Adventure School's website.

ERO and the school are working together to evaluate how well schoolwide systems and processes are achieving continuous improvement in student achievement through building:

- collective leadership capacity
- teacher knowledge and practice.

The rationale for selecting this evaluation is:

- leaders and teachers have identified the need to further strengthen the teaching of mathematics and student engagement
- to evaluate the impact of mathematics programmes and interventions on student achievement
- to inform strategic decision-making and the embedding of quality systems and processes that contribute to learners' continuous improvement.

The school expects to see:

- the alignment and strengthening of systems and processes
- the building of leadership capability
- growth in teacher practice and knowledge
- a lift in mathematical achievement for all learners.

## Strengths

The school can draw from the following strengths to evaluate how well their systems and processes are continuously lifting student achievement through the building of leadership capacity and teacher practice:

- a collaborative and reflective staff culture that is open to learning and change
- trust-based relationships at all levels of the school that are supported by the prioritising of wellbeing
- highly effective monitoring and tracking systems that enable leaders and teachers to identify students needing differentiated learning/additional support
- prior success in lifting quality practice to achieve improved student outcomes, through growing leaders' and learning assistants' capability.

## Where to next?

Moving forward, the school will prioritise:

- growing learners' confidence and abilities to articulate and expand on their thinking
- building the data literacy of teachers which will directly impact on the learning of identified groups.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Dr Lesley Patterson  
Director Review and Improvement Services (Southern)  
Southern Region | Te Tai Tini

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## About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. [educationcounts.govt.nz/home](https://educationcounts.govt.nz/home)