



Adventure School

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Newsletter No 6 – 27 April 2023

**WHĀIA TE ARA TIKA**  
**Seek your own path**

## THE ADVENTURE WAY

*Our children will discover who they can be*

Curious

Creative

Collaborative

Self-directed

Self-aware



**Welcome to our new students. It's great to have you join our Adventure whānau!**

**Room 10:** Molly Hall, Sofia Lavin & Jessica Mounniveth

**Room 2:** Prisha Pandya

*Kia ora, Nameste, Talofa, Guten Tag, Gidday, Vannakkam, ni Hao, Bula, Malo e lelei,  
Kia orana, Mālo ni, Hola, Goeie Dag, Bonjour, Καλημέρα, Greetings everyone!*



A very warm welcome back! We are all excited to launch into Term 2 refreshed and ready to grow our learning. The teams have all been busy over the break planning for exciting opportunities to engage and inspire our tamariki. You will hear about these in the syndicate newsletters sent out early next week.

Our children are at the heart of everything we do. Over the next few weeks, we have organised a number of events that bring parents and the school team together to support our children in their learning.

I strongly encourage you to join us for-

- ➔ Learning Conversations (Week 3 – Wednesday 10 & Thursday 11 May)
- ➔ Cyber-Safety Parent Evening (Week 4 – Thursday 18 May)

### **Cyber-Safety Parent Evening**

**Thursday 18 May – 6:30-7:30pm**

We are very fortunate to have secured a booking for our Cyber-Safety Parent Evening.

As a school, we are aware some of our children have been affected by online misuse and strongly encourage at least one parent in every family come along and listen.

We want our kids to be safe both at school, in their homes and in the community. Because of the rapidly changing times our tamariki are growing up in, and the mounting challenges and harms they are facing online, we need to work together to tackle this.

Such were our concerns that we jumped at the opportunity for Author, Filmmaker and Speaker, Rob Cope, to come and give what promises to be an eye-opening and humorous talk to our parent community.

Rob's talk will cover

- **Cyberbullying** - How cyberbullies can reach our kids 24/7
- **Social media** - The pressure for kids to build an online brand that is often far removed from their authentic selves. FOMO, Highlight Reels
- **Gaming and the developing brain** – An oversupply of dopamine leading to dopamine deficiency, synaptic pruning, and the underdevelopment of social skills and empathy
- **Naked Selfies** - The pressure to send nudes from intermediate up through high school
- **Online predators** - The methods they use, how to spot them, and how to get out from under their control if your child has been trapped
- **Online porn vs healthy sexuality** - How consuming online pornography as a child or teen can create a sexual template where violence, aggression, and dominance are seen as normal and consent can become very blurry
- **Solutions**
  - **Filters** - Which filters are best and how to install them
  - **Smartphones** - How to lock down a smartphone to make it a safe phone
  - **Boundaries** - How to put good boundaries in place around device use
  - **3 golden rules** - The 3 golden rules that will keep your kids safe
  - **Talking to your kids** - How to have difficult conversations with your kids
  - **Challenging our own phone and device usage** - Reconnecting as a family.

Take a look at Rob's parent video: [Our Kids Online Parent Evening](#)

**PLEASE NOTE**

- *The session is not suitable for children or teenagers to attend.*
- *We are offering child-minding for families unable to make their own arrangements.*

**PLEASE RSVP** by emailing [office@adventure.school.nz](mailto:office@adventure.school.nz) to indicate

- *the number of adults attending*
- *the number of children (include age) needing child-minding*

**Let's work together to keep our kids safe...**

**PARENT-TEACHER LEARNING CONVERSATIONS**

**Wednesday 10 & Thursday 11 May**

We are looking forward to meeting with you at our Learning Conversations in week 3.

This will be an opportunity for teachers to share specific information around student learning and progress to date.

Our new Whānau Learning Partnership (tasks students can do at home to reinforce learning) will also be shared during the Learning Conversation.

**Specific information and booking details will be sent out early next week.**

## Staffing Changes

We welcome back Di Henzell who has started a New Entrant class in Room 10. Di is a familiar face having taught the New Entrant roll growth class last year.

Sadly, we farewell Anna Robinson at the end of week 4. Over the past 7 years, Anna has been a dedicated, caring, and exceptional teacher and former Team Leader. Anna will be taking up a fulltime position closer to home and at her son's school.

Anna will be hugely missed; we wish her all the very best at her next school.

We are fortunate to have Carla Nickson re-joining the staff as a part-time teacher in Rimu and Tōtara Syndicates.

## Our Teachers Are Learners Too!

Teachers are perpetual learners. Just as we are committed to growing our tamariki across the curriculum and in The Adventure Way Traits, we are also committed to providing opportunities to grow our teachers.

We have wonderfully dedicated and passionate teachers at Adventure, open to growing their knowledge and skills so they can best meet the needs of the tamariki they teach.

This year, we are aiming to strengthen our teachers' skills in integrating explicit instruction and self-directed learning to meet the needs of our children holistically. During explicit instruction, teachers are directing the learning to ensure key knowledge and skills are built effectively and efficiently.

Self-Direction is an opportunity for students to apply these skills in a range contexts that support students to

- see the relevance of the learning in their lives
- be highly engaged and motivated
- develop Adventure Way Traits

We are fortunate to have two highly experienced and respected facilitators leading us through this Professional Development-

■ **Direct Explicit Instruction** with a focus on – **Spelling** (Term 1)      **Writing** (Term 2-3)

➡ Facilitator: Helen Walls

■ **Self-Directed Learning** within a **range of different contexts across the school**

➡ **Facilitator: Bevan Holloway**

**Kōwhai** ➡ Kaitiakitanga through the context of play

**Mānuka** ➡ Construction

**Nīkau** ➡ Celebrations

**Rimu** ➡ "The Adventurers" – Celebrations and Commemorations

**Tōtara** ➡ Science Fair



## Our Teachers Are Learners Too!

Earlier this year... **"DISASTER CHEF!"**



**The race is on!**



**Self-Direction**



**collaboration**

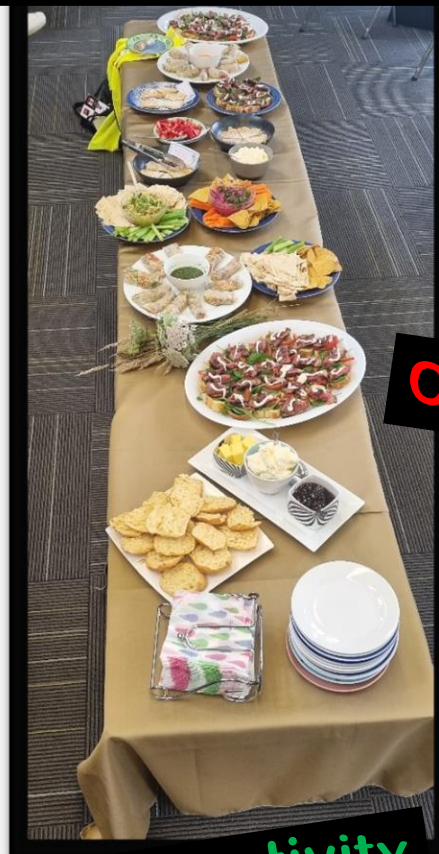


**The result...**

A somewhat interesting  
but very delicious morning tea!



**Self-Awareness**



**Curiosity**



**creativity**



## Principal's Awhi Award

# CONGRATULATIONS



Congratulations to these fabulous Adventurers who were presented with a Principal's Awhi Award at our recent school assembly for naturally showing the values within the Adventure Way Traits.



### *Back*

Aidan Lambert (Yr 5)  
Keira Bexley (Yr 5)

Xavier Goggin (Yr 7)  
Lavinia Scobie (Yr 6)

Sarah Robertson (Yr 6)  
Riddick Rautenbach (Yr 7)

### *Front*

Vimansh Pise (Yr 1)  
Micah Treeby (Yr 3)

Frankie Pyke (Yr 3)  
Calum Johnstone (Yr 4)

Austin Harris (Yr 3)  
Alexis Langhout (Yr 4)

*Ngā mihi nui*

Tania Cox

*Principal – Tumuaki*



# IN THE SPOTLIGHT

# Congratulations!

## Whitby Dance Super Stars!

These amazing kids from Whitby Dance took the stage for their very first dance competition and placed 3rd!

*Hannah McMaster, Juliette Robinson, Chelsea Chhim, Jack Tanner, Manaia Temarama and William MacLean*



## COMING UP

### NEXT WHOLE SCHOOL ASSEMBLY

**WHEN:** Friday 12 May - 2pm  
**HOSTED BY:** Head Boy & Head Girl  
**BUDDY CLASS ITEM:** Rooms 16 & 13

**WHEN:** Friday 26 May - 2pm  
**HOSTED BY:** Head Boy & Head Girl  
**BUDDY CLASS ITEM:** Rooms 21 & 15

*You are very  
welcome to  
join us!*



## School Cross-Country

### Friday 19 May

Starting at 11am      Finishing by 1pm

This will be held on and around the school grounds.

You are welcome to come along to support your children. (A coffee cart will be onsite!)

*A separate notice will be sent out in the next couple of weeks with further details.*



# Mānuka spot

The tamariki and kaiako in Mānuka syndicate had a very productive, engaging and fun Term 1. We would like to share some of our awesome learning with you.

## PE/Sport

In our sports groups we learnt 6 new cooperative ball games. Some of these games included Tunnel Ball, Bob Ball, In and Out and Corner Spry. For each game the children practised their accurate throwing and catching skills, as well as working together as a team. With lots of practise during the term these skills improved tremendously.



## Visual Art – Self Portraits



Our wonderful Mrs Clark spent time in each of the three Mānuka classrooms teaching the children how to draw and colour self-portraits using pastels then making a colourful background with dye. Careful attention was paid to ensure that skin colour, eye colour, colour and length of hair, as well as other facial parts, matched each person's features.



Check out those beautiful smiles. We think they look really cool!



## Literacy


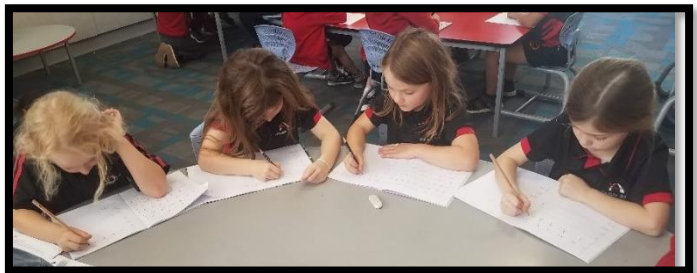
In our busy school day, Literacy is broken down into lots of parts. One of the children's favourites is being read to by their teacher each day. During this time, we often discuss the characters, setting, problem, solution, and ending as well as answer questions about the story.



Every two weeks our syndicate swap over a shared reading book. We reread many parts of the book, honing in on specific features including punctuation marks, vocabulary and word meanings, breaking down parts of words into sounds, comprehension, phrasing and fluency.



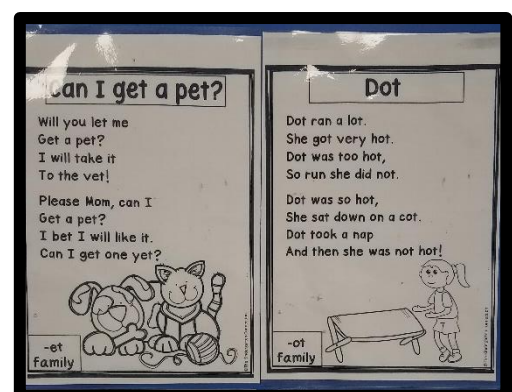
Handwriting is a big focus for us and will continue to be throughout the year. We teach whole class handwriting lessons focusing on specific letters and numbers four times a week. This provides lots of practice to form these correctly so that they become embedded and automatic every time the children write.


 A photograph showing four young children sitting around a light-colored table in a classroom. They are all focused on writing on large sheets of lined paper. The child on the far left has blonde hair and is wearing a dark shirt. The child next to her has long brown hair and is also wearing a dark shirt. The child in the middle has long brown hair and is wearing a dark shirt with red trim. The child on the far right has dark hair and is wearing a dark shirt with red trim. They are all using pencils to write. In the background, other children and classroom furniture are partially visible.


Each class has the same “poem of the week”. In Term 1 we used poems that focused on all the short vowel sounds as well as the “Floss” rule e.g. boss, mess, puff, buzz and “-ck” rule e.g. rock, pack, stuck, quick. Ask your child about this. Hopefully they can explain it to you!



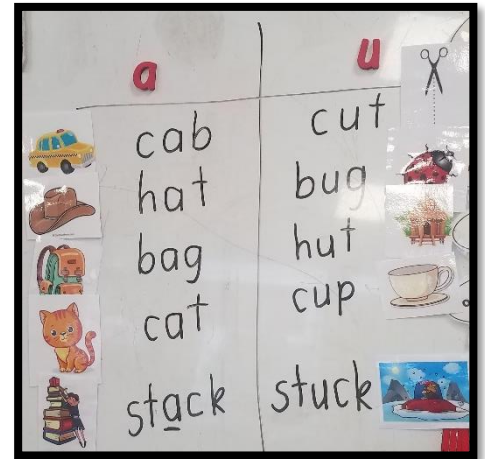
For our shared book, we learn about specific spelling patterns and rules, vocabulary, comprehension, rhyming words, and more. Some classes come up with actions for the poems too which brings in an element of drama and creativity. These poems were also accessible in the children's group book boxes to reread independently.



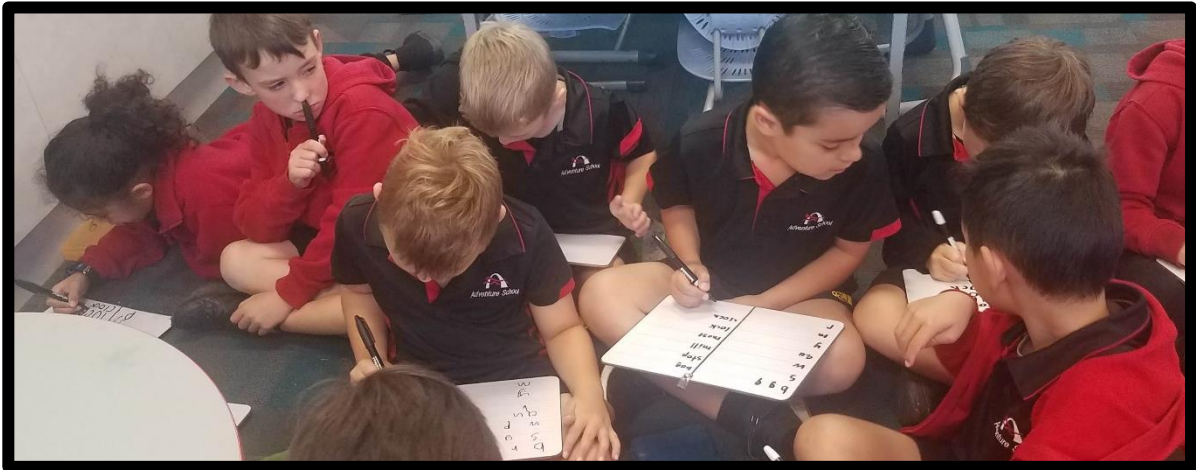


## Literacy continued

Each day we teach whole class spelling. We focus on certain spelling rules or sounds we are working on. In Term 1, we consolidated on the 5 short vowel sounds and knowing the differences between them when spelling e.g. ham/hum, cut/cat, bet/bit etc. It is important that these are secure before moving on to more complex sounds. Each child has their own whiteboard, pen, and duster to record. Together, we say the word, count on our fingers to represent each sound, then write it down.



We generate words, learn word meanings, and write dictated sentences. Handwriting is also worked on here too. There is a lot of scaffolding and support from the teacher. We adopt an “I do/We do/You do” approach to ensure success for all tamariki. We have noticed that doing this daily has really helped children’s independent writing.



During our writing lessons in Term 1, the children had opportunities to learn about many things. Some of these were provocations and linked to our Learning Through Play sessions. They wrote about their pet rocks, magic potions they would make, what kind of car they would like to have, inspired by “Whitby Wheels Day”.

In our own classes and during Learning Through Play, teachers take structured literacy groups on a daily basis. There is a lot of reviewing, consolidating, and new learning each time to build on literacy skills. These sessions include a sound drill, learning new sounds/spelling patterns, blending sounds of words on word cards, writing these words, learning heart words, reading and writing sentences, and texts that are appropriate to the child’s reading stage. We aim for correct phrasing and fluency when we get to reading texts. With practice this improves and confidence increases.

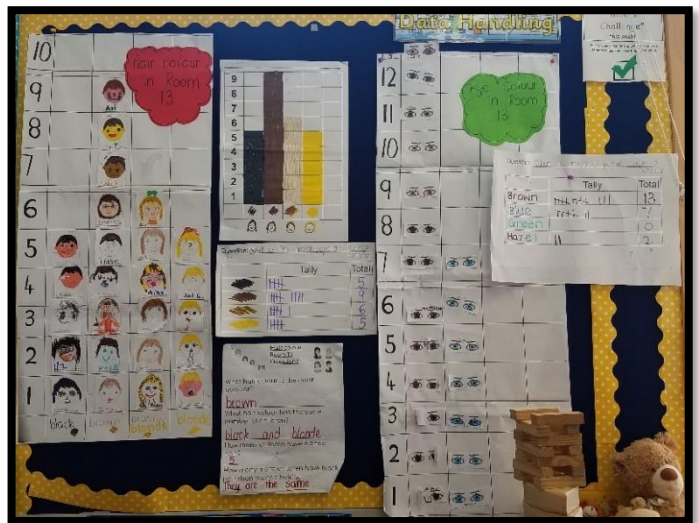


# Maths

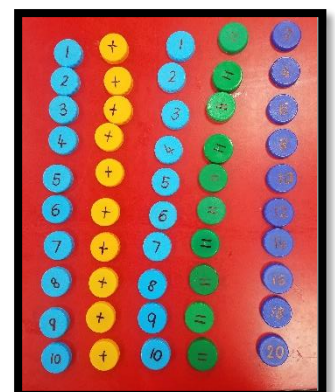


As part of our Maths learning in Term 1, we looked at Statistical Investigations. We posed questions, then collated and presented data using various pictographs, bar graphs, tally charts, and venn diagrams. We collected information about ourselves as a class e.g. eye colour, hair colour, birthday months, favourite ice cream flavour, fruit, if we have brothers/sisters, if we have a cat or a dog etc.

After that we needed to interpret what the graphs showed us by saying relevant statements. For example: 5 children have black hair and 9 children have brown hair in Room 13. That means that 4 more people have brown hair than black hair. Our teachers would also ask us questions to check our understanding of the information.



Learning to make and break numbers is a very important maths skill to master. This is strongly linked to Place Value and Basic Facts, knowing how many 100s, 10s and 1s make up a number and partitioning into these parts. We spent some time in Term 1 working on a skill known as “subitising”. This is the ability to look at a number of objects (dots in our case) and instantly recognise how many there are without needing to count. The children had many opportunities to practice this skill and the more they practiced the better they became at identify groups of dots within e.g.  $2 + 2 + 3 = 7$ . We will continue to learn doubles to 10, 20 and beyond by playing fun games and using hands on equipment to secure this knowledge.







In Mānuka the teachers started the term by observing the children in the play and we noticed a keen interest in family role play, an interest in pets and a desire, and need, to work on caring for each other.

Together, the teaching team decided on a way to use their interests and support their learning. We decided on the creation of rock pets and their habitats. The teachers:

- provided inspiration through their own role play. New pets (rocks) were introduced to the class in a pet carrier. Each teacher had their own rock that had a name and a personality.
- modelled how we planned what our rocks were going to look like as well as a variety of art techniques that the children could use.
- gifted new language to the children around caring for pets.
- coached the children to grow their social/ emotional, art and technology skills as they made their creations.



After the children created their rock pets and habitats they began role playing with them. Role play is the highest form of play as it requires:

- the creation of a story line with characters, setting and a storyline.
- imagination to create a role and define what each role looks like within the storyline.
- collaboration with others to develop the storyline and turn take.
- negotiation and compromise to make key decisions e.g direction of the role play and the their roles
- self-regulation as the children need to regulate themselves to stay in the role play when it takes a different direction to the one they would choose





When the children role play they:

- have a safe and comfortable space to explore and process their understanding of the world around them.
- an opportunity to try out roles outside their own e.g. being mum, a race car driver or a shopkeeper.
- develop their narrative skills; this supports comprehension of texts and also their own creation of written texts.
- extend their oral language either by listening to peers or being gifted language by a teacher.



By the end of the term the teachers noticed that the children had extended their:

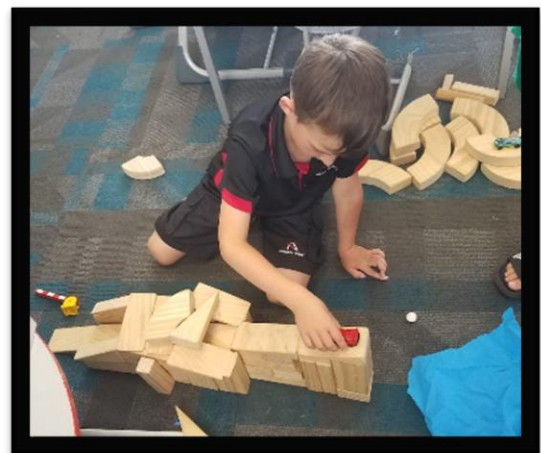
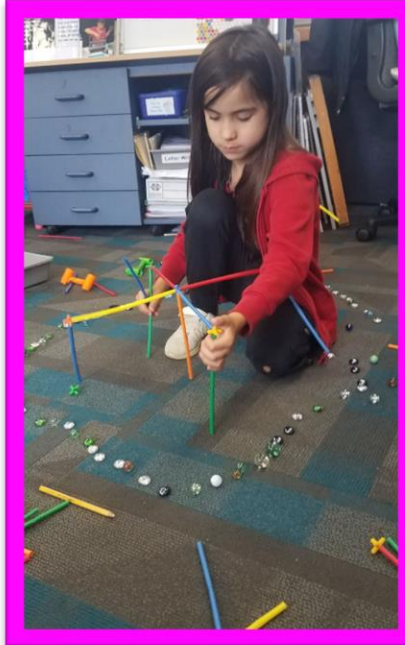
- ability to negotiate and compromise when working with limited resources.
- technology skills by developing designs before creating their rock pets.
- their ability to persevere and problem solve when they didn't initially achieve their designed outcome.
- painting skills through brush work and an understanding of layering, as well as patience when having to wait for one layer of paint to dry.
- an understanding of habitats which was built on further through their study of insects later in the term. The children were encouraged to think about the needs of their imaginary pet rock in order for it to survive and be happy.





## In Term 2 Mānuka...

- ➔ will become architects and builders as they learn and discover how different structures are designed and created using a range of materials.



# ***Kōwhai & Mānuka Toy Sale!***

**Friday May 26**



**Kōwhai & Mānuka teachers are now accepting donations of old toys from now, up until Thursday May 25**

**All proceeds go towards Kōwhai and Mānuka curriculum resources.**

**Thanks so much for your support!**

## **IMPORTANT - Uniform Price Increase**



Unfortunately, we have had to increase school uniform prices, effective from the beginning of Term 2.

We had delayed increasing our prices in recognition of the expense for parents but have been selling at below the cost to the school for Term 1.

Please see the updated order forms on the website for more information.





## Important Dates for Your Calendar

*Please be aware some details may change.*



### TERM TWO

<b>Week 2</b>	Tuesday 2 May	7pm: PTNi meeting. All welcome
<b>Week 3</b>	Monday 8 May	5.30pm: BoT meeting
	Wednesday 10 May	Learning Conversations
	Thursday 11 May	Learning Conversations
	Friday 12 May	2pm: Assembly
<b>Week 4</b>	Monday 15 May	Mānuku to Big Air gym
	Thursday 18 May	6.30-8.30pm: Parent Cyber evening
	Friday 19 May	11am-1pm: Cross Country Pink Shirt Day
<b>Week 5</b>	Wednesday 24 May	Tough Guy and Gal challenge
	Friday 26 May	Kōwhai and Mānuka Toy Sale 2pm: Assembly
<b>Week 6</b>		
<b>Week 7</b>	Monday 5 June	Kings Birthday – <b>SCHOOL CLOSED</b>
	Tuesday 6 June	Parumoana Cross Country (pp 8 & 13 June)
	Friday 9 June	Sausage sizzle 2pm: Assembly
<b>Week 8</b>	Monday 12 June	5.30pm: BoT meeting
	Friday 16 June	Disco – Years 7-8
<b>Week 9</b>	Friday 23 June	2pm: Assembly (Matariki launch) Disco – Years 1-6
<b>Week 10</b>	Friday 30 June	2pm: Matariki celebration End of Term 2

### 2023 Term Dates

<b>Term One:</b>	Thursday 2 February – Thursday 6 April
<b>Term Two:</b>	Wednesday 26 April – Friday 30 June
<b>Term Three:</b>	Monday 17 July – Friday 22 September
<b>Term Four:</b>	Monday 9 October – Tuesday 19 December tbc

#### School will be closed on the following days:

Waitangi Day – Monday 6 February

Easter – Friday 7 April – Tuesday 11 April (during the holidays)

Anzac Day – Tuesday 25 April (during holidays)

**Teacher Only Day – Friday 2 June - cancelled**

King's Birthday – Monday 5 June

Matariki – Friday 14 July (during the holidays)

Labour Day – Monday 23 October

## Community Notices

### KAPI-MANA MUSIC FESTIVAL 2023

We are very pleased to let you know that the 2023 Kapi-Mana Music Festival will be held during King's Birthday Weekend, **Sunday 4 and Monday 5 June 2023** at the Performing Arts Studio, Pātaka Art + Museum, Porirua for school aged musicians. This is a wonderful opportunity for young musicians to perform to an audience.

This year's festival is non-competitive, but instead reach a standard.

Entries will open on **10 April** and close on **14 May 2023**. Please visit our website for Conditions of Entry, Performance Pointers and other information. [www.kapimanamusic.org.nz](http://www.kapimanamusic.org.nz)

### FUN Sticks

FUN Sticks is an 8-week hockey programme designed for children aged 5-6 years (school Years 1 & 2) 2023 FUN Sticks will focus on individuals' movement and motor skill development, helping build a young person's physical literacy and preparing them for sport. Hockey skills will be taught through fun, games-based activities.

FUN Sticks offers

- An introduction to hockey with an emphasis on having fun
  - An opportunity to develop fundamental skills - running, dodging, striking
  - A positive and quality coaching environment
  - Full involvement for all participants
  - Regular changes of activities to maintain enthusiasm and interest
- Equipment required to play hockey (Hockey Stick & Ball) is provided
- We encourage parents to join in with kids if they want

#### Where:

- Porirua (Elsdon Park) – 3:45pm – 4:45 pm – Tuesday 9<sup>th</sup> May

The cost for the 8-week programme is \$50.

Register using the following link for the Player registration system PlayHQ

<https://www.playhq.com/hockey-new-zealand/register/5a8236>

Please contact Regan Fricker, Development Officer (Umpires) if you have any questions

[regan@wellingtonhockey.org.nz](mailto:regan@wellingtonhockey.org.nz)

### If your child loves doing cartwheels, handstands, trampolining, flips, dancing, or parkour, then they will thrive at Bigair Gym!

Bigair Gym classes are excellent for fun, focus and fitness! Children learn new skills and develop personal confidence and self-achievement! Strong focus is given to safety and technique, ranging from fundamentals to advanced skills. The structured classes follow a Bigair Badge Programme, which creates focused learning, and allows children to achieve and feel personal progression! Bigair classes include **GYMNASTICS, TRAMPOLINING, TUMBLING, FREE RUNNING** (that's parkour with flips) & **CHEERLEADING!** Inquire about Bigair **BIRTHDAY PARTIES** too!

#### GET IN QUICK FOR TERM 2 GYM CLASSES & BIGAIRS POPULAR HOLIDAY

**PROGRAMME!** April Holiday programme sessions are 8.30am-1pm, 1pm-5.30pm or 8.30am-5.30pm. Booking online is easy at [www.bigairgym.co.nz](http://www.bigairgym.co.nz) or contact your local Bigair Gym office today. Bigair Gym Tawa ph. 232 3508 e. [office@bigairgym.co.nz](mailto:office@bigairgym.co.nz)

### KELLY SPORTS IS BACK FOR TERM 2 - ACTIVE AUTUMN SPORTS!!

**Sessions start on Weds 3 May 2023 from 3.05pm-4.05pm**

The Kelly Sports sessions are a great way to improve your child's motor skills and coordination within a FUN environment. We aim to develop and enhance balls skills, catching, kicking, and throwing, while improving strength, flexibility, hand/eye coordination and spatial awareness. We teach new skills and improve ability by using games, drills and exercises. It's a great way to try new sports and maintain fitness – all while having fun!!

Term 2 we will be focusing on the following sports:

**Basketball, Netball, Football and Ripa Rugby**

To enrol go to [www.kellysports.co.nz](http://www.kellysports.co.nz) and in the school box put "Adventure"

### **Junior Squash @ Mana Squash Club, 6c Pascoe Avenue, Ngati Toa Domain, Mana**

Ever wanted to give squash a go? Squash is a great social sport for kids and is perfect for fitness and developing hand-eye coordination.

Every Friday night during school term from 6pm to 7:30pm is Junior Club Night.

Here kids will learn the basics of squash, including the rules, serving, practicing different shots and games.

Rackets, balls, and eyewear are provided, you just need a pair of non-marking shoes and a drink bottle.

Come check it out for a few weeks before deciding if you want to sign up. Membership is cheap at only \$50 / year for kids aged 10 and under, or \$90 / year for kids aged 11 to 18. Bring a friend or come make some new ones!

For information on club night you can contact Ben at [juniors@manasquash.co.nz](mailto:juniors@manasquash.co.nz)

Mana Squash Club also offers a coaching programme for Junior players.

This is during the school term on a Monday and Tuesday 3:45pm and 4:30pm start times

Session are grouped by ability. This is \$90 / Term (8 x 45 min weekly sessions)

For more information contact James at [coaching@manasquash.co.nz](mailto:coaching@manasquash.co.nz) or 027 767 9456

### **Pre-loved Clothing Sale, Saturday 13 May**

Reloved by You, Luxury pre-loved clothing sale. FREE ENTRY

Saturday 13 May, 10am to 3pm at Performing Arts Studio, Pataka Art and Museum

[www.relovdebyyou.com](http://www.relovdebyyou.com)

Facebook: <https://www.facebook.com/events/756382912532189/>

Supported by Pataka Art and Museum

Raising money for Womens Refuge

### **Whitby Educare Cook**

Our vibrant centre is looking for a skilled cook to prepare nutritious and delicious meals for our little ones! As a key member of our team, you will play a vital role in ensuring that our tamariki receive the best possible care during their time with us!

This role is 30 hours per week, Monday-Friday with some flexibility in starting time. You'll work in a diverse environment, have access to a fully equipped kitchen, and be supported by a friendly team.

Benefits:

- Discounted childcare
- Competitive remuneration
- Guidance and mentoring
- A friendly, fun team environment

If you're a fast-paced, big-hearted, communication whiz who loves keeping tummies happy, contact us today! Call Kat on 04 234 7724

### **Gain confidence by learning Self Defense with Kenpo Karate.**

Where: Porirua City Centre (upstairs opposite 'Subway' takeaway)

Juniors (5-14yrs): Mon/ Weds: 530-615pm, Cadets (12-17yrs): Weds 7-8pm

\*Cadets can train in Junior classes if training more than once a week.

We run adult classes too! Check website for more details.

[nzkenpo@xtra.co.nz](mailto:nzkenpo@xtra.co.nz) [www.kenpo-karate.co.nz](http://www.kenpo-karate.co.nz)

First 2 lessons FREE!!

### **Eczema Study**

We are recruiting children aged 2-12 years with eczema for a study of a novel mānuka-oil cream. As an overview of the study, volunteers and their parent/guardian travel to a participating pharmacy for two study visits, 6 weeks apart. They will be provided with study treatment to apply twice daily for 6 weeks and will answer a weekly questionnaire about their eczema symptoms. All study medication is provided free of charge and volunteers will be compensated for their time and travel expenses whilst in the study. We have further details about the study available here: <https://www.mrinz.ac.nz/currently-recruiting/childrens-eczema>

Participating pharmacies:

Alexander Pharmacy, 191 Willis Street, Te Aro, Wellington 6011

Castle Chemists, 139 Riddiford Street, Newtown, Wellington 6021

To take part email [georgina.bird@mrinz.ac.nz](mailto:georgina.bird@mrinz.ac.nz)