

# Adventure School

## Annual Plan 2023





**Our children will discover who they can be...**

**WHĀIA TE ARA TIKA**

**Seek your own path**

**OUR PLACE**

**We learn ... We care... We act...**

Curious

Creative

Collaborative

Self-directed

Self-aware

**OUR LEARNING**

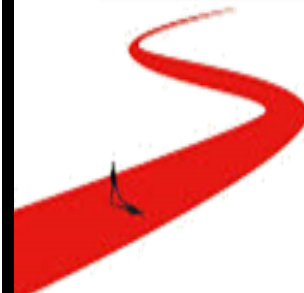
We discover  
We celebrate  
We inspire

**OUR ENVIRONMENT**

We build a safe place  
We support innovation  
We respect mana

**OUR COMMUNITY**

We construct relationships  
We support and develop belonging  
We engage positively





Discover who you can be...

## CURIOUS ADVENTURERS



ask questions to expand their knowledge of the world

**We:**

- are driven to explore the world around us
- are highly motivated to find out more
- seek opportunities to expand our thinking
- can separate fact from fiction

acquire  
analyse  
ask  
apply  
discover  
kimihia

Seek your own path...Whāia te ara tika

Discover who you can be...

## COLLABORATIVE ADVENTURERS



Work as a team in learning and play

**We:**

- have respectful conversations
- contribute ideas
- listen to others
- understand others may see things differently
- are tolerant and empathetic
- negotiate and compromise

listen  
contribute  
whanaungatanga  
compromise  
manaaki  
envision

Seek your own path...Whāia te ara tika

Discover who you can be...

## CREATIVE ADVENTURERS



open their hearts and minds to possibilities

**We:**

- use our imagination to view or create things in new ways
- generate many solutions to a problem
- take risks and use failure as a learning opportunity
- are not afraid to be different
- whāia ngā moemoeā
- have fun

inspire  
play  
innovate  
imagine  
dream

Seek your own path...Whāia te ara tika

Whāia te ara tika ...

... Seek your own path ...

Discover who you can be...

## SELF-DIRECTED ADVENTURERS



Demonstrate a readiness and willingness to learn

**We:**

- have a strong desire to learn
- know what we want to achieve
- identify what we need to learn to be successful
- view problems as challenges not obstacles
- take responsibility for doing the work of learning

focus  
design  
persevere  
whakaako

Seek your own path...Whāia te ara tika

Discover who you can be...

## SELF-AWARE ADVENTURERS



Identify their character and manage their emotions

**We:**

- recognise how other people perceive us
- recognise and name our emotions
- manage our emotions to make good choices
- own our words and actions
- reflect to find ways for things to work better next time
- identify our abilities, talents and interests
- accept our challenges

notice  
reflect  
respond  
regulate  
respect  
ngakau-pono

Seek your own path...Whāia te ara tika

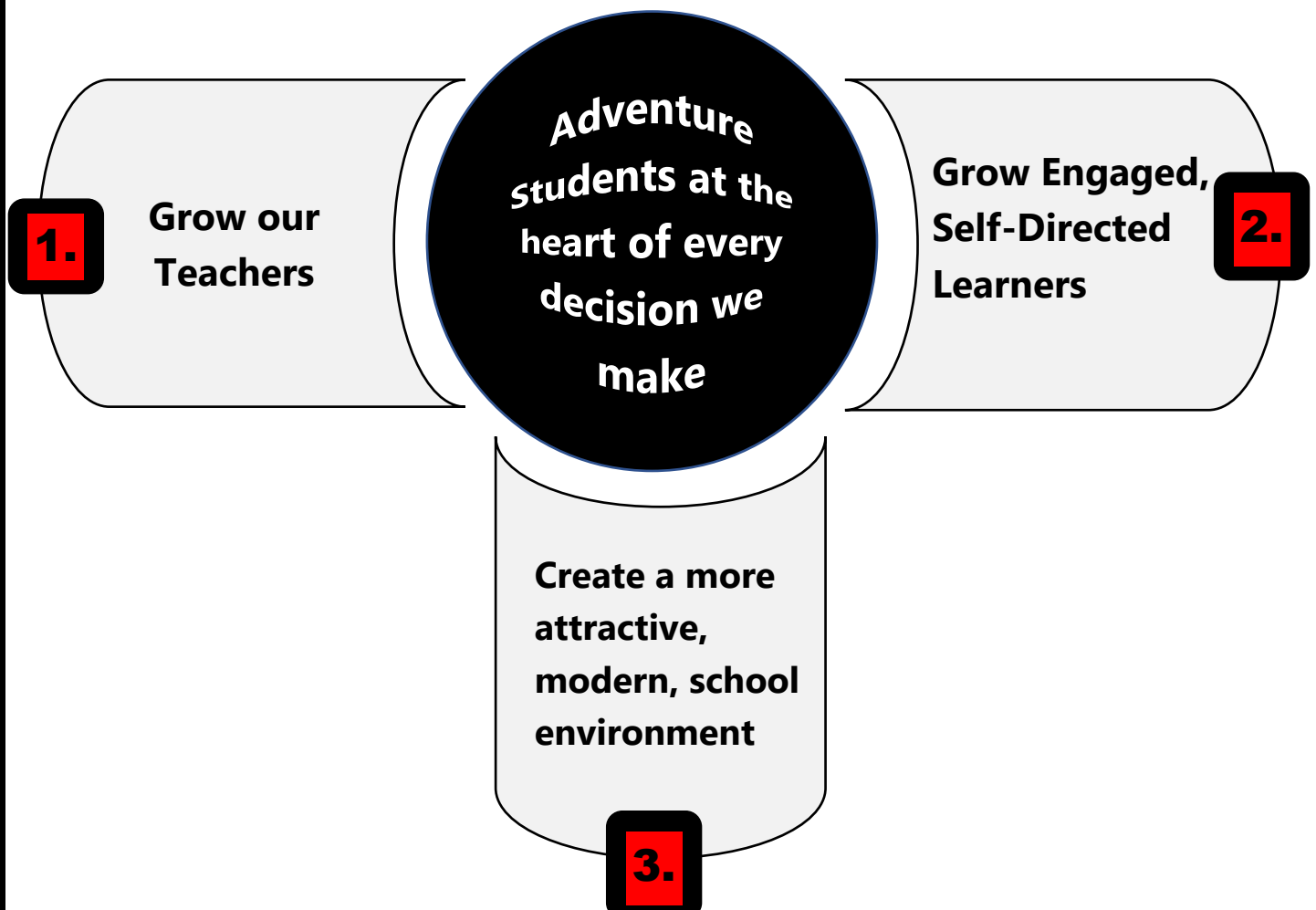
## Strategic Aim

The Adventure Way is the overarching theme from which our vision evolves. It incorporates our values, learner traits and key competencies.

The Adventure Way underpins how we are preparing our tamariki to succeed in this world by teaching them new ways of learning and working together to solve problems. It supports our desire for our tamariki to develop a willingness to engage with new thinking and embrace new opportunities.

We are committed to setting our tamariki up for success, both now and in the future as 21st century citizens, equipped to navigate life's challenges and contribute positively to society.

## Our Goals for 2023



## 2023 Overview of Goals

**1.**

**To Grow Our Teachers**



- Grow teachers' capacity to be flexible in their teaching approaches (explicit teaching and self-directed learning)
- Grow Team Leaders' capacity to effectively support their teachers to implement the Professional Development focus areas

**2.**

**Grow Engaged, Self-Directed Learners**



- Provide increased opportunities for ākonga to develop and express the Adventure Way traits in a range of contexts
- Grow connections with whanau to support learning beyond school

**3.**

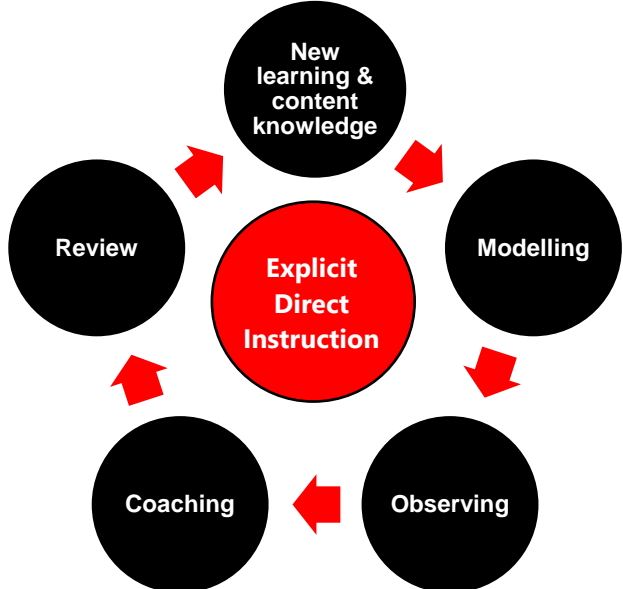
**Create a more attractive, modern, school environment**

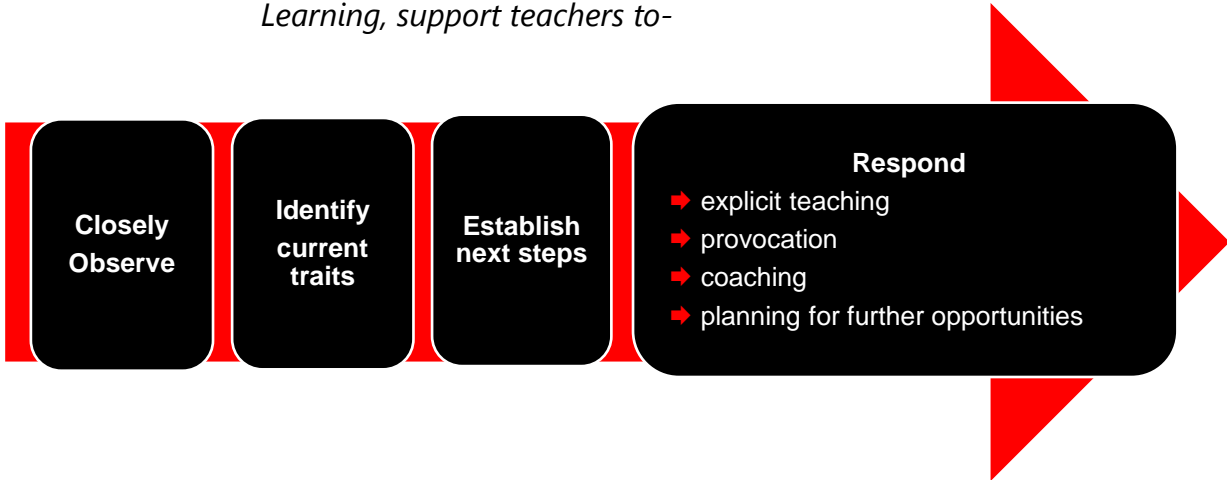


- Maintain and improve the school's facilities so they better meet the educational needs of our ākonga
- Create a welcoming, culturally responsive outdoor environment

## 2023 Goals Broken Down

### Goal 1: To Grow Our Teachers

FOCUS	ACTIONS	OUTCOMES
<p>Grow teachers' capacity to be flexible in their teaching approaches.</p> <p><i>(explicit teaching and self-directed learning)</i></p>	<p><i>From our 2022 data we identified Writing, particularly surface features as an area needing focus across the school.</i></p> <p><i>We also identified a need to plan for opportunities to develop The Adventure Way traits.</i></p> <p><i>In supporting growth in these areas we engaged facilitators with expertise in direct explicit instruction and self-directed learning approaches.</i></p> <p><b>Professional Development</b> (Facilitator: Helen Walls)</p> <p><b>a) Direct Explicit Instruction</b></p> <p><b>Focus:</b> ➡ Spelling (Term 1) ➡ Writing (Terms 2-3)</p> <p>We have adopted a model that promotes an ongoing cycle of learning and support from the facilitator-</p>  <p><b>Term 2:</b> Introduce "Colleague Partnerships"</p>	<p>Our teachers will know the elements of explicit instruction and use this to effect changes to their approach to spelling and writing</p> <p>Writing programmes will reflect current research</p> <p>There is consistent knowledge and understanding of the teaching of spelling and writing across the school</p> <p>There is a shared understanding of the approach that is most appropriate to meet a student's needs. <i>(Explicit direct instruction or self-directed)</i></p>

FOCUS	ACTIONS	OUTCOMES
Continued...	<p><b>Professional Development</b> (Facilitator: Bevan Holloway)</p> <p><b>b) Self-Directed Learning</b></p> <p><b>Focus:</b> <i>Within syndicate contexts that provide opportunities for Self-Directed Learning, support teachers to-</i></p> 	<p>Students will be able to talk about their growth in the Adventure Way</p> <p>Teachers provide opportunities for children to develop the skills for self-directed learning</p> <p>Teachers link The Adventure Way to their planning</p>
	<p><b>Term 2:</b></p> <p>Integration of both explicit teaching and self-directed learning in the implementation of the <b>New Zealand Histories Curriculum</b>.</p>	<p>There is school-wide implementation of the Histories Curriculum</p>
Grow Team Leaders' capacity to effectively support their teachers to implement the Professional Development focus areas.	<p><b>Professional Development</b> (Facilitator: Bevan Holloway)</p> <p><b>Focus:</b></p> <ul style="list-style-type: none"> <li>➡ The Role of Leadership</li> <li>➡ Coaching Conversations</li> </ul>	<p>Our professional growth cycle is growth-based as intended</p>

## Goal 2: Grow Engaged, Self-Directed Learners

FOCUS	ACTIONS	OUTCOMES
Provide increased opportunities for ākonga to develop and express the Adventure Way traits in a range of contexts	<p>Teachers will-</p> <ul style="list-style-type: none"> <li>➔ incorporate The Adventure Way in their planning</li> <li>➔ provide a range of opportunities for students to ignite a particular passion or interest</li> <li>➔ notice and respond to individual student needs</li> </ul>	<p>Teachers are regularly reflecting on their teaching to refine and improve their approach to supporting children to develop Adventure Way traits. Children are highly engaged with greater ownership of their learning.</p>
Grow connections with whānau to support learning beyond school	<p>We embrace the many cultures within our school community and create opportunities to engage with families through-</p> <ul style="list-style-type: none"> <li>▪ Whānau picnics</li> <li>▪ Meet n' Greet</li> <li>▪ Learning Conversations - Learning Support Meetings</li> <li>▪ EOTC</li> <li>▪ Information Evenings (led by staff and guest facilitators)</li> <li>▪ Feedback Surveys</li> <li>▪ Whānau Learning Partnerships</li> <li>▪ School and Syndicate Newsletters</li> </ul> <p>As a school, we are committed to growing our connection with our Māori whānau through-</p> <ul style="list-style-type: none"> <li>▪ Termly Mihi Whakatau – (new families)</li> <li>▪ Termly Māori Whānau Hui</li> <li>▪ Kapa Haka</li> <li>▪ Connecting with local iwi</li> <li>▪ Schoolwide engagement with tikanga – Karakia – waiata – te reo</li> <li>▪ Rangatahi Roopu</li> <li>▪ Kahui Ako Within School Leader with Te Ao Māori responsibility</li> <li>▪ Active response to decisions made at Hui</li> </ul>	<p>Whānau are connected and engaged through schoolwide social and curriculum events.</p> <p>Whānau have a sense of their child's learning and ways to support within the home</p> <p>Māori tikanga and te reo is naturally interwoven in classrooms throughout the school.</p>



### Goal 3: Create a more attractive, modern, school environment

FOCUS	ACTIONS	OUTCOMES
<b>Maintain and improve the school's facilities so they better meet the educational needs of our ākonga</b>	<ul style="list-style-type: none"> <li>■ The board will work with Project Manager to ensure that a new 10YP is in place</li> <li>■ Establish a property committee to ensure maintenance and building projects are well-managed</li> <li>■ Establish a furniture replacement plan to modernise out-dated, not fit for purpose furnishings</li> <li>■ Upgrade the senior playground</li> </ul>	<p>A property priority list is established and actioned</p> <p>Maintenance is ongoing and timely</p> <p>Year 4-8 students enjoy a playground that allows for challenge and imagination</p>
<b>Create a welcoming, culturally responsive outdoor environment</b>	<ul style="list-style-type: none"> <li>■ Improve school signage to include culturally responsive messaging</li> <li>■ Replace tired structures with modern design</li> </ul>	<p>Key areas in the school are easily located.</p> <p>The school has a positive, welcoming, inclusive vibe.</p>

