

# ADVENTURE SCHOOL STRATEGIC PLAN 2024-2025

update 3/25

At Adventure School our Board recognises the value of consulting with our community and gaining feedback to help us prioritise our strategic goals for 2024-2025.

At Adventure we will weave in the NELPS (National Education and Learning Priorities) across our Teaching and Learning practices.

At Adventure School, we honour the article of te tiriti and tikanga and link these throughout our teaching and learning.

OUR VISION	EMPOWER LEARNERS TO SEEK THEIR OWN PATH		
OUR LEARNER TRAITS	<b>The Adventure Way</b> Curious   Creative   Collaborative   Self - aware   Self - directed		
OUR WHAKATAUKI	Whāia te ara tika   Seek your own path		
CORE PRACTICES	Effective Leadership - Responsive Teachers - Effective Partnerships		
OUR STRATEGIC GOALS	Create fit for purpose learning environments	Align our Literacy and Mathematics practices and expectations with the refreshed curriculum	Deepen our connection with te ao Māori
OUR RATIONALE	Considered design of indoor and outdoor spaces is crucial to fostering connections and growing active, engaged learners. Our spaces will reflect and enable our Adventure Way Traits.	Our teachers will continue to embed their strong literacy and mathematics practices and lift their expectations to align with the Refreshed Curriculum.	We acknowledge the unique place of mana whenua & our obligation to honour te tiriti o Waitangi. It is important we all grow in our knowledge and use of te reo
OUR INITIATIVES	1i. Improve our spaces to enhance outdoor learning opportunities 1ii. Create spaces that evoke a sense of pride and belonging 1iii. Develop an inspiring and well-resourced Library as a hub in the school	2i. Continue embedding Literacy Professional Development in all classrooms 2ii. Begin to implement the refreshed Mathematics & Statistics curriculum 2iii. Adopt assessment practices that align with the refreshed curriculum and inform teaching and learning	3i. Strengthen engagement with whānau Māori. 3ii. Increase understanding, knowledge and use of te reo me ona tikanga.
OUR SUCCESS OUTCOMES	<ul style="list-style-type: none"> <li>Our learners are actively using the outdoor areas throughout the day.</li> <li>All learners are engaged in activities that are meaningful to them during breaks.</li> <li>The Library becomes a well-used hub.</li> <li>The Adventure Way is visible throughout the school.</li> </ul>	<ul style="list-style-type: none"> <li>Have an overall lift in achievement across all year levels.</li> <li>Our learners are actively engaged in relevant and authentic learning and feel confident, valued and successful as readers, writers and mathematicians.</li> <li>Teachers are implementing the refreshed curriculum and aligned assessments.</li> </ul>	<ul style="list-style-type: none"> <li>We are connecting regularly with whānau Māori, and we are using their knowledge to guide our school kawa.</li> <li>Increased understanding and use of te reo me ona tikanga Māori by all staff and ākonga.</li> </ul>

## STRATEGIC ROADMAPPING

Strategic Initiatives		2024				2025 (revised)			
		Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4
Create fit for purpose learning environments	1i	-Replace Senior Playground -Improve Playground markings		Improve bush area to enhance self-directed creative play		Explore design concepts and funding to develop the Rimu grassed area.			
						Upgrade basketball court			
	1ii	Establish a “Green Team” to develop and maintain our school gardens.							
		Begin to create a more culturally reflective environment				Create signage that reflects our many cultures. (Greetings)			
						Design and create a mural as a visual welcome to Adventure.			
		Extend Chill Zone opportunities to enhance social connection, catering for a range of needs and interests.				Create spaces that extend our ability to support and meet the needs of our ORS Tamariki.			
	Set up shared spaces as thriving learning hubs				Continue to improve learning spaces.				
	1iii	Re-establish a fully functioning well-resourced Library as a hub				Grow student Library Leader’s responsibility Introduce special event days during the lunch break			
(Consistency in our approaches to Literacy teaching)  Align our Literacy & Mathematics practices and expectations with the refreshed curriculum (2025)	2i	Establish Team goals				Align our Professional Growth Cycle with Literacy Professional Development			
		Provide opportunities to build knowledge and skills with PLD facilitators				Provide opportunities to build knowledge and skills with PLD facilitators, Team Leads and Curriculum Leads			
		Strengthen our coaching model to grow effective practice				Continue to strengthen our coaching model to grow effective practice			
	2ii	Provide mentoring for implementation of Tier 2 strategies within the classroom				Teachers are supported to explore and use the refreshed Maths Curriculum			
		Knowledge and skill building workshops for Literacy Leaders				Explore resources that can support the delivery of an effective maths programme			
	2iii	Workshops to further upskill Teacher Aides in structured literacy				Review assessment tools/ practices in line with the refreshed curriculum and ministry guidelines.			
						Support teachers to implement assessment processes to enable valid judgements and inform learning programmes.			
Deepen our connection with te ao Māori	3i	Staff learn about our local area and stories from Ngāti Toa and begin to link into classroom programmes.							
		Continued attendance at Ūpane Breakfasts				N/A			
	3ii	Work with Whānau Māori to grow a stronger Whānau group				Meet with Whānau Māori termly.			
		Review our Mihi Whakatau practices to ensure they are culturally appropriate to the occasion				Increase opportunities for ākonga to practice Mihi Whakatau			
		Provide Kapa Haka opportunities for all levels of the school and grow our Performance group				Strengthen Kapa Haka and performance opportunities across the school.			
	3iii		All teachers grow their te reo me ona tikanga Māori			Kaiako will integrate te reo Māori and tikanga as a natural and organic part of everyday learning and interactions.			
		All teachers begin to build their pepeha			All tamariki and Kaiako have a personal pepeha and can confidently say it in front of a group.				

Core Practices - Our Business as Usual		
CORE PRACTICES	STRATEGIES	DETAILS
Effective Leadership	Well-being	<ul style="list-style-type: none"> <li>• Checking in on staff - being responsive</li> <li>• Developing and maintaining strong professional relationships</li> <li>• Understanding each other's strengths, needs and areas for development</li> <li>• Acknowledging and celebrating our staff (care packages - social club - birthdays)</li> </ul>
	Professional Development	<ul style="list-style-type: none"> <li>• Growing our people through mentoring and coaching</li> <li>• Attending workshops / conferences</li> <li>• Meeting regularly to reflect and share</li> </ul>
	Health and Safety	<ul style="list-style-type: none"> <li>• Conducting regular health and safety checks</li> <li>• Conducting termly emergency evacuation drills</li> <li>• Overseeing the implementation of 10YPP and property projects</li> </ul>
Responsive Teachers	Knowing our learners	<ul style="list-style-type: none"> <li>• Meeting with parents to share information</li> <li>• Being available to students for informal chats</li> <li>• Actively building relationships and knowledge of students</li> <li>• Noticing and responding to students throughout the day</li> <li>• Gather assessment information from several sources to support student learning</li> <li>• Tracking the development of key learner attributes (The Adventure Way)</li> <li>• Transition meetings to pass on key information about children with specific needs</li> </ul>
	Progress and Achievement for all	<ul style="list-style-type: none"> <li>• Identifying students making slower or faster than expected progress and responding to their needs</li> <li>• Coaching and mentoring our teachers to improve student outcomes</li> <li>• Discussing priority learners on a regular basis</li> <li>• Analysing school wide data to identify trends, patterns and resourcing needs</li> <li>• Monitoring and sharing of Learner Progressions (Key Aspects of Learning)</li> </ul>
	Differentiated approaches	<ul style="list-style-type: none"> <li>• Planning teaching and learning around knowledge of each student</li> <li>• Identifying students making slower or faster than expected progress and designing teaching and learning at a pace appropriate to each child</li> <li>• Providing repetition of core learning for children who need it, either in class or with a Teacher Aide</li> <li>• Working collaboratively with parents to create IEPs for children who need significant adaptation to the classroom programme</li> <li>• Ongoing professional development and support for our staff around neurodiversity</li> <li>• Utilising a range of strategies used to cater for diverse learners</li> <li>• Designing and implementing Intervention Programmes</li> </ul>
	Rich Learning opportunities	<ul style="list-style-type: none"> <li>• Choosing authentic contexts that are meaningful, relevant and engaging</li> <li>• Ensuring our coverage of the curriculum is balanced</li> <li>• Planning for, and explicitly teaching The Adventure Way traits across the curriculum</li> <li>• Provide opportunities to grow and develop learner dispositions</li> <li>• Planning for learning opportunities outside the classroom (EOTC - camps etc)</li> <li>• Connecting with outside organisations (coaches, entertainers, technology etc)</li> <li>• Offering opportunities to participate in additional sporting events</li> </ul>

		<ul style="list-style-type: none"> <li>• Planning for opportunities for self directed learning in a range of contexts</li> <li>• Recognising and nurturing leadership skills, sports and cultural groups</li> <li>• Growing and supporting learners across the school through a Tuakana Teina model</li> </ul>
<b>Effective Partnerships</b>	<b>Whānau Māori</b>	<ul style="list-style-type: none"> <li>• Engagement with whānau to support cultural connections</li> <li>• Termly meetings to grow connection, knowledge and understanding</li> <li>• Opportunities for consultation</li> <li>• Continuing to build connections with Whānau Māori through our Kahui Ako network</li> </ul>
	<b>All Families</b>	<ul style="list-style-type: none"> <li>• Regular communication</li> <li>• Whole school and syndicate newsletters</li> <li>• Proactive approach to concerns/ celebrations</li> <li>• A team approach to navigating issues and supporting children</li> <li>• Opportunities for whānau gatherings (parent information evenings - guest speakers)</li> <li>• Performance groups - Learning Conversations - picnics - etc)</li> <li>• Opportunities for parent voice through surveys</li> </ul>