



Adventure School

Adventure School Newsletter

No 6 – 1 May 2025

WHĀIA TE ARA TIKA
Seek your own path

THE ADVENTURE WAY

Our children will discover who they can be...

Curious
Creative
Collaborative
Self-directed
Self-aware

IMPORTANT DATES

Thursday 1 May	Team Newsletters Shared
Monday 5 May	BoT meeting. All welcome!
Wednesday 7 May	Puppet Show - Years 0-1
Wednesday 14 May	Yr 7/8 Rugby 7's tournament
Friday 16 May	PINK SHIRT DAY 2pm: Assembly (Rms 3 & 27) 4-5.30: PTNi Colour Run
Sunday 25 May	PTNi Working Bee (10-12) (School Gardens)

Featuring

- MOE Attendance Tracking
- MOE Consultation: Draft Relationships & Sexuality Education
- Principal's Awhi Awards
- Reminders: Parking, Sport' Hoodies
- Term 2 Staff
- Upcoming Events
- New Parking Signs – Feedback link
- Sport Spot
- Standing Together for Our Support Staff



Kia ora, Namaste, Talofa, Guten Tag, Gidday, Vannakkam, ni Hao, Bula, Malo e lelei, Kia orana, Mālo ni, Hola, Goeie Dag, Bonjour, Καλημέρα, Sat Shri Akal, Shalom, привет, Assalaam alaikum, Hello!

Welcome to our new students-

KŌWHAI: Jonty Clark, Yilan Alexander, Soraiya Pio-Sei

It's great to have you join our Adventure whānau!

Kia ora e te whānau

A very warm welcome back! We're excited to launch into Term 2 feeling refreshed and ready to grow our learning together. Over the break, our teams have been busy planning exciting opportunities to engage and inspire our tamariki. You can find more details in the syndicate newsletters, which are also being sent out today.

A Huge Thank You!

As teachers, we are always encouraging our students to notice and respond - to recognise when someone needs help or when a problem needs solving. It's a value we model as teachers as well as in the school community.

Last term, two wonderful sets of parents noticed that some areas around the school were looking a little shabby and kindly offered to waterblast and refresh them. Their initiative and hard work have made such a difference, and we are incredibly grateful for their generosity and community spirit. Karyn, Dan and Theva, thank you for helping to keep our very big school looking its best!

New Staff

We're excited to welcome two fabulous new staff members to our team for Term 2. Becca Allen will be joining the Kōwhai Team as the release teacher in Room 11 on Thursdays from Week 4, and Georgia Nairne is joining our wonderful Teacher Aide team. We're thrilled to have them on board!

Ministry of Education Attendance Tracking



Attendance Matters – Supporting Every Day at School

As we head into Term 2, we are closely tracking attendance and lateness in line with Ministry of Education requirements. This information is now uploaded to the Ministry daily.

Regular attendance is vital for every child's learning, wellbeing, and sense of belonging. When tamariki are at school regularly, they're more likely to feel connected, keep up with their learning, and build strong relationships with teachers and friends.

Please support your child's success by ensuring they arrive on time and have regular attendance.

What are the expectations?

The Ministry of Education has set a national attendance goal of 90% or higher for all students. That means attending school for at least 9 out of every 10 days, or no more than 5 days away per term. Falling below this can have a real impact on learning progress and confidence.

Why does it matter?

Even missing just one day every two weeks adds up to a month of learning lost each year. Over time, this can affect literacy, maths, friendships, and how confident students feel in class. Consistent attendance builds habits for success—both now and in the future.

What if my child needs to be away?

We understand that sometimes absences are unavoidable due to illness or family circumstances. If your child is going to be away, please notify the school office through the HERO app to let us know the reason.

Family Holidays During the Term

Family holidays during the school term are considered **unjustified** absences under Ministry of Education guidelines.

If you are planning time away during the school term, **contact needs to be made in writing with the Principal in advance.** (principal@adventure.school.nz)

Need support?

If you're facing challenges with getting your child(ren) to school and on time, we're here to help – please just reach out.

Let's work together to build great attendance habits and set our tamariki up for success!

Term One Attendance

Here is a snapshot of our Term One Attendance.

Term 1 Summary

How many students regularly attended school this term?

 Regular Attendance

79%

Compared to 81% in Term 1, 2024

 Irregular Absence 17%

Compared to 16% in Term 1, 2024

 Moderate Absence 3%

Compared to 4% in Term 1, 2024

 Chronic Absence 1%

Compared to 0% in Term 1, 2024

What were the main reasons given for absence this term?

-  (M) Illness / Medical Absence 63%
-  (G) Holiday 22%
-  (J) Explained and Approved 8%
-  (E) Accepted (but unjustified) 7%

How many students were on time to class?

83% of students were on time to class

Definition of lateness depends on school attendance policy.



**Being at school ready to
start at 8.55am each
day matters**



Consultation on draft relationships and sexuality education (RSE) framework now open

Overview for Parents and Caregivers

Schools in New Zealand, like in many countries, teach relationships and sexuality education (RSE). It's really important that we get feedback on RSE from parents and communities, so that we can get this teaching and learning right for our young people.

RSE is part of the health and physical education learning area in The New Zealand Curriculum (2007). It aims to give children and young people the information they need to feel positive about themselves and equip them with the knowledge and confidence to make good choices. RSE includes learning about consent, puberty, healthy relationships and staying safe online. This part of the curriculum also supports mental, physical and emotional development.

Talking about RSE at home with your kids helps reinforce what they learn at school and deepens their understanding of themselves and others. Parents and caregivers may also want to have conversations with their children at home first before explicit teaching happens at school.

That's why it is so important that we get this part of the curriculum right. As we refresh the curriculum content for the teaching of RSE, your voice really matters.

What you need to know

The Ministry have developed a draft framework for RSE that outlines what topics could be taught at each year of schooling. The focus is on making sure the content is age-appropriate, evidence-informed, and clear about what is covered in RSE at each age, from Year 0 through to Year 13. It is important that you know what is being taught and when, so you can have open conversations with your school and your child prior to this learning taking place.

Schools still need to talk to parents about their health education plans, and **you can choose to take your child out of any part of sexuality education.**

Giving your feedback

You will have until 9 May 2025 to provide your feedback using this form:

<https://education.surveymonkey.com/r/3LWYQWV>

You'll be asked three key questions covering age appropriateness of the content, if you think any topics are missing, and if you think any topics need to be removed.

As you look at the framework, you may like to consider the following questions:

- » How do you talk about relationships and sexuality in your family, culture, and community?
- » What role do you think schools, families, and communities should play in teaching children about relationships and sexuality?
- » What do children need to know about themselves, others, their communities and the modern world to keep them healthy and safe?
- » What are the ages and stages to have conversations about key topics such as consent, digital safety, reproduction, puberty, and sexual health?

The summary table on the next page, outlines the key topics covered in each year level. For more detailed content, have a look at the full framework for consultation at the bottom of this document.

Overview Table for Parents and Caregivers

(Please note: you can choose to take your child out of any part of sexuality education.)

Year	Healthy Relationships Relationships	Healthy Relationships Safety and Consent	My Body My Body
Years 0-1 (age 5-6)	<ul style="list-style-type: none"> •Family structures •Making friends •Understanding feelings •Asking for help 	<ul style="list-style-type: none"> •Seeking and refusing permission •Responding safely to adults •Personal space •Digital devices •Safe and unsafe secrets 	<ul style="list-style-type: none"> •Body parts (e.g. genitals) •Body similarities and differences •Asking questions and talking to trusted adults
Year 2 (age 6-7)	<ul style="list-style-type: none"> •Respect •Solving problems •Respecting difference •Asking for help 	<ul style="list-style-type: none"> •Responding to bullying •Consent (e.g. saying “yes” or “no” to a request) •Safe and unsafe secrets •Sharing positions and personal space 	<ul style="list-style-type: none"> •Stages of growing up •Body changes and body positivity •Asking questions and talking to trusted adults
Year 3 (age 7-8)	<ul style="list-style-type: none"> •Positive family relationships •Playing fairly •Understanding and respecting difference •Navigating feelings 	<ul style="list-style-type: none"> •Standing up for self and peers •Identifying unsafe situations, both in person and online 	<ul style="list-style-type: none"> •Taking care of bodies •Stages of growing up •Learning and development •Asking questions about their bodies
Year 4 (age 8-9)	<ul style="list-style-type: none"> •Role models •Communicating in relationships •Bullying behaviour and situations (e.g. online) •Positive behaviour and interactions •Gender stereotypes 	<ul style="list-style-type: none"> •Peer pressure •Bullying is unacceptable •Consent (e.g. respectfully accepting when people refuse consent) •Supporting inclusion 	<ul style="list-style-type: none"> •Naming body parts and functions •Body similarities and differences •Inclusion and individuality •Body positivity and confidence •Seeking help from trusted adults
Year 5 (age 9-10)	<ul style="list-style-type: none"> •Different family structures (e.g. cultural and religious variations) •Roles and responsibilities in different relationships •Causes for conflict •Resolving conflict 	<ul style="list-style-type: none"> •Online safety (e.g. image sharing and inappropriate pressure) •Managing peer pressure (e.g. strategies) •Respectful language and inclusive behaviour 	<ul style="list-style-type: none"> •Introduction to puberty •Emotional and physical changes •Supporting and respecting changes •Seeking help from trusted adults
Year 6 (age 10-11)	<ul style="list-style-type: none"> •Leadership roles and group dynamics •Understanding different perspectives 	<ul style="list-style-type: none"> •Critical thinking and online content •Strategies for safe online and offline interactions •Respecting others’ interests and preferences 	<ul style="list-style-type: none"> •Hygiene during puberty •Male and female anatomy •Menstruation and pubertal change •Respecting peers during puberty •Asking questions of trusted adults
Year 7 (age 11-12)	<ul style="list-style-type: none"> •Relationships change over time (e.g., birth, death, separation) •Positive relationships •Stereotypes (e.g. impact on relationships) •Seeking advice and help 	<ul style="list-style-type: none"> •Online risks, content sharing and social media •Harassment and bullying •Consent in various contexts and relationships •Identifying harmful behaviours, online content, or situations and seeking support 	<ul style="list-style-type: none"> •Cultural views on bodies and bodily functions •Reproductive system changes during puberty •Conception basics (e.g. sperm fertilising egg) •Bodily privacy and respect
Year 8 (age 12-13)	<ul style="list-style-type: none"> •Sexual attraction and orientation •Healthy sexual activity •Personal safety in relationships •Trustworthy information sources (e.g. online and in person) 	<ul style="list-style-type: none"> •Online risks, content sharing and social media •Legal age of consent •Harmful sexual behaviours and consequences (e.g. online and in person) •Judging when relationships are unsafe and seeking help 	<ul style="list-style-type: none"> •Reproductive system development •Physical and emotional changes during puberty •Menstrual variations (e.g. when to seek medical attention) •Reproductive systems (e.g. fertilisation)

Principal's Awhi Awards

Congratulations to these fantastic Adventurers who were presented with a Principal's Awhi Award for naturally showing the values within the Adventure Way Traits at our last school assembly.



Grace Collins, Wian Erasmus, Mireya Roche, Cayleigh Belling, Riley Johnco, Jack Griffiths, Emily Glynan, Katelyn Mulhern, Lavinia Scobie, Sophie Williams (absent)

In the Spotlight

Congratulations to

Erich Koekemoer – Yr 3

Well done to Erich for being chosen as player of the year for the Porirua City Junior Cricket Club for the 2024/2025 season.

Erich was also awarded the best athlete for the 7–9-year-old boys, representing Mana Athletics club at the Wellington Junior Championships.



We would love to celebrate and acknowledge special or personal achievements, so please do share these with us. (Email principal@adventure.school.nz)

Ngā mihi nui
Tania Cox
Principal – Tumuaki

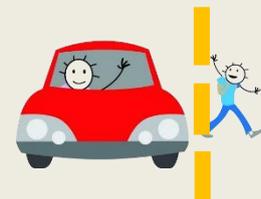
Some Start of Term Reminders

Frustrating Parking Issues

Towards the end of last term, I received several complaints from both parents and local residents about parking challenges, especially during pick-up time at the end of the day.

Please help us keep things safe and respectful by being mindful of where and how long you park. In particular, we ask that you avoid:

- Parking on yellow lines, especially near driveways
- Blocking or parking in driveways
- Staying longer than 2 minutes in designated 2-minute zones
- Parking in the bus stop area



Let's work together to maintain positive relationships with our neighbours and keep our school community safe and considerate for everyone.

Thanks for working with us on this!

Sports Hoodies (for sporting activities only)

We love the pride our students show in their sports teams. However, just a reminder that sports team hoodies are not part of our formal school uniform and shouldn't be worn to school as everyday wear.



Of course, on days when you're representing the school in your sport, feel free to wear your team hoodie with pride! On all other days, we ask that students stick to our regular school uniform, which helps us maintain a sense of unity and belonging across the school.

Thanks for helping us keep things consistent and for showing your school spirit in all the right ways!



Kōwhai Toy Sale



Thank you so much for your contribution to our Toy Sale!



**You helped us
raise over \$1,700!**

2025 STAFF

Management

Tania Cox Diane Pepperell Erica Leggett	Principal Deputy Principal - SENCO Yrs 1-8 - Oversees Years 0-4 Deputy Principal - Rimu Team Leader - Oversees Years 5-8
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Kōwhai Syndicate (Yrs 1-2)

Teacher	Yr	Rm
Rebecca St Clair (Team Leader)	NE/Yr1	10
Alice Tankersley (Becca Allen - Thursdays) (from T2 wk 4)	NE	11
Nadine Amorangi	Yr1	9
Tania Sibley	Yr 1	8
Amanda-Lee Lemmon	Yr 2	13
Cathy Murray	Yr 2	15

Nikau Syndicate (Yrs 3-4)

Teacher	Yr	Rm
Toni Bennett (Team Leader)	3/4	1
Richard McQueen	3/4	2
Solé du Plessis	3/4	3
Alesha Wilson	3/4	4
Amy Churchill	3/4	5

Rimu Syndicate (Yrs 5-6)

Teacher	Yr	Rm
Erica Leggett (Team Leader)		
Keegan Martin	5/6	16
Emma Harris	5/6	17
Alisa Schilder	5/6	18
Carla Nickson (Tues: Bianca van Berkel)	5/6	20
Andrea Nichols	5/6	21

Totara Syndicate (Yrs 7-8)

Teacher	Yr	Rm
Mark Hughes (Team Leader)	7/8	24
Jen Squire	7/8	25
John Kelleher	7/8	26
Shane Dalton	7/8	27

Teacher Aides

Andrea Matheson	Catherine Ballin
Fiona Albiston	Joyce Goggin
Jasmine Nichols	Taria Kie Tonga
Georgia Nairne	

Part-time Teachers

Bianca Van Berkel (Release teacher: Tōtara Team Leader & Rm 20)
 Natasha Carroll (Tōtara/Rimu teacher release)
 Vanessa Clark (Kōwhai Team Leader & classroom teacher release)
 Carly St Laurent (ORS Specialist Teacher/ ESoL Teacher)
 Laura Treeby (ORS Specialist Teacher)
 Tania Bourke (Nikau Team Leader & classroom teacher Release)
 Clare Spencer (Structured Literacy Support Teacher)
 Becca Allen (Thursday Release Teacher - Rm 11)

Support Staff

Jean Hutchinson	Business Manager
Sharon Arrell	Office Manager
Sharyn Woodmass	Office Assistant
Wilmeri Olivier	Library Assistant
Mikaele Pule	Caretaker/Cleaner
Faye Yee	Cleaner

Upcoming Events

Whole School Assemblies

WHEN: 2pm - Friday 16 May

Featuring Buddy Classes: Rms 3 & 27

You are very welcome to join us!

🌸 Pink Shirt Day – Friday, May 16th 🌸



Kia ora Adventure School whānau,

On Friday, May 16th, we're celebrating **Pink Shirt Day!** Pink Shirt Day is when Aotearoa comes together to take a stand against bullying. Since 2012 the Mental Health Foundation of New Zealand (MHFNZ) has been inspiring tangata to Kōrero Mai, Kōrero Atu, Mauri Tū, Mauri Ora – Speak Up, Stand Together, Stop Bullying! It's a special day to stand together and promote kindness, inclusion, and antibullying in our school and community. Let's show our support by turning Adventure School into a sea of pink!

We're encouraging all students to come dressed in their **briest pink outfits**. Be bold and creative—pink skirts, wigs, hats, glasses, socks, or even pink face paint! Anything pink goes!

To support this important cause, we're asking for a **gold coin donation**, which will go directly towards organisations working to prevent bullying and promote mental well-being in schools across Aotearoa.

Pink Shirt Day is not just about the colour—it's about showing that we care about creating a safe, welcoming environment for everyone. Let's celebrate diversity, lift each other up, and have fun while making a difference.

When: Friday, May 16th

What to Wear: Anything pink!

Donation: Gold coin (optional but appreciated!)

Why: To celebrate kindness, stand against bullying, and create a positive school culture.



Let's make this Pink Shirt Day one to remember!

Together, we can make a difference. 💖

Your 2025 Student Leaders,

Lars, Scarlett, Lennox, Lavinia, Aidan and Kayden

From our PTNi

Colour Run – New Date

We have a new date for the colour run that was postponed last term!
It will now be on **Friday 16 May**, from 4pm with the run starting at 4:30pm. We've had to bring the start time a bit earlier as we now don't have daylight saving on our side 🌙
We look forward to seeing you there, fingers crossed the weather is better this time.



Family Pies are Back!

The delicious family pie fundraiser is back for another year! These pies are from Centa Bakery and are so handy to have some stashed away in the freezer for the coming winter months.

The pies come fresh and are being delivered to school on **Thursday 5 June** so need to be collected then too as we do not have the fridge space to store them.

You can place your order for them now via Kindo <https://shop.kindo.co.nz/app/shop>

Be sure to ask your family and friends if they would like to order some too (you'll just need to place the order for them and then collect on their behalf)

An advertisement for family pies. The background is a collage of various pies. Large, light blue text reads 'Family Pies'. A yellow starburst says '\$14 each'. A purple banner at the bottom says 'orders close 23 May'. On the right, a red box contains the text 'Delicious family pies from Centa Bakery available to order now!' followed by a list of flavours: Mince, Mince & Cheese, Potato Top, Steak & Cheese, Steak & Onion, Pepper Steak, Steak & Kidney, Country Chicken, Mediterranean Lamb, Apple, Apricot, Caramel, and Lemon Flan. The PTNi logo is in the bottom left corner.

Standing Together for Our Support Staff

At Adventure School, we're proud to support the call from NZEI Te Riu Roa for the Government to invest more in the people who help make our schools great places to learn and grow.

In every school or kura, there are amazing people who work alongside teachers and principals every day - our wonderful teacher aides and learning assistants, our friendly office staff, our dedicated librarian. These staff play a vital role in supporting our tamariki, yet the current funding system means they often face insecure jobs, and their work isn't always recognised the way it should be.

That's why our staff wore green today - to show our support and appreciation for these incredible colleagues. We know how important they are to the success of our kura, and we stand with them as they work toward fair pay and job security.



IMPORTANT: NEW PARKING SIGNS – FEEDBACK SURVEY

You will have noticed our brand-new parking safety signs as you have dropped your children off at school last term. The goal of this parking trial was to remind everyone about making good parking choices, and to increase the safety of our children.

Porirua City Council, who led and funded this initiative, has asked us to provide some feedback to assess how effectively the yellow 'THINK' School Parking Signs influence parking behaviour near our school, particularly during drop off and pick up times.

Please click on the link [here](#), or click on the QR code, to participate in our quick, anonymous survey which closes at **5:30 pm Sunday 18 May 2025**



Sport Spot

Netballers Enjoy a Positive Summer

It's been a busy summer for both junior and senior netballers!

The school had three teams competing in the Mungavin Summer League, and the senior kids had winter pre-season training and trials!

Year 7 Sapphires place 4th

The Sapphires had a rewarding summer season placing 4th in Division A in the Mungavin Summer League.

The team had some close wins and losses, with the battles against Plimmerton School the standout games. Also, pushing the eventual champs (who went undefeated) in a 12-point loss was another highlight.

Pre-Christmas the Sapphires took the opportunity to try new positions and play with different team members as the big squad was rotated weekly.

Post Christmas it was an opportunity for the kids to play in their more favoured positions as they geared up for winter pre-season training and senior trials.

Senior Pre Season

The senior netballers have been pre-season training since early February in preparation for the 2025 winter season. The kids put in the mahi in the summer sun as they were pushed fitness wise and challenged with movement and agility drills, along with positional training.

The kids were lucky enough to have current Silver Fern and Pulse star Parris Mason, along with former Silver Fern and Tactix legend Jane Watson involved in the pre-season trainings. The kids progressed strongly over the summer, and it puts them in good stead for the upcoming winter season.



Parris Mason all smiles after a challenging pre-season session

Steve Allerby



Event Calendar - Important Dates

Please be aware some details may change.



TERM TWO

Week 2	Monday 5 May	5.30: BoT Meeting (Staffroom) All welcome!
	Wednesday 7 May	Kōwhai Year 0-1 Puppet Show
	Friday 9 May	Lucky Book Club Issue 3 closes
Week 3	Wednesday 14 May	Yr 7-8 Rugby 7's competition
	Friday 16 May	PINK Shirt Day 2pm: Assembly – Rooms 3 & 27 4-5.30pm: Colour Run
Week 4	Tuesday 20 May	7pm: PTNi Meeting (Staffroom) All welcome!
	Wednesday 21 May	Tough Guy n' Gal Challenge
	Thursday 22 May	6.30-7.30pm: Whānau Māori Hui
	Friday 23 May	School Cross Country (am) pp 27 May
	Sunday 25 May	10am-12pm: PTNi Working Bee
Week 5	Wednesday 28 May	9am: New Entrant Open Morning
	Friday 30 May	2pm: Strike Percussion Performance
Week 6	Monday 2 June	SCHOOL CLOSED: King's Birthday
	Tuesday 3 June	SCHOOL CLOSED: Teacher Curriculum Day
	Friday 6 June	Rimu Bake Sale
Week 7	Monday 9 June	5.30: BoT Meeting (Staffroom) All welcome!
	Wednesday 11 June	9am: New Entrant Open Morning
	Friday 13 June	2pm: Assembly – Rooms 21 & 15 5-7pm: Matariki Disco
	Friday 13-Sunday 15 June	40 Hour Challenge
Week 8	Wednesday 18 June	Kōwhai Year 2 Puppet Show
	Friday 20 June	SCHOOL CLOSED: Matariki Public Holiday
Week 9	Monday 23 June	Matariki Breakfast (tbc)
	Friday 27 June	2pm: Assembly Last day of Term 2

2025 Term Dates

Term One:	Tuesday 4 February – Friday 11 April School Closed: Monday 10 March – Maths Curriculum Day
Term Two:	Monday 28 April – Friday 27 June School Closed: Tuesday 3 June – Maths Curriculum Day
Term Three:	Monday 14 July – Friday 19 September
Term Four:	Monday 6 October – Wednesday 17 December

School will be closed for the following Public Holidays-

Waitangi Day – Thursday 6 February
Easter – Friday 18 April – Tuesday 22 April (during holidays)
Anzac Day – Friday 25 April (during holidays)
King's Birthday – Monday 2 June
Matariki – Friday 20 June
Labour Day – Monday 27 October

Community Notices

Ko Bu Kan Karate School

Traditional Okinawan Karate

Ko Bu Kan Karate School offers a welcoming and ego-free environment where individuals and families can train together, growing in both physical strength and deeper understanding of traditional Okinawan karate.

Our structured yet engaging approach blends discipline with fun, incorporating games, drills, and katas to make learning both effective and enjoyable. With a strong focus on real-world self-defence rather than competition, we teach students not just how to defend themselves but also how to avoid conflict altogether. Our classes cater to all skill levels, ensuring that each student progresses at their own pace while benefiting from a supportive community. Beyond physical fitness and coordination, our training fosters confidence, leadership, and teamwork—essential life skills that extend far beyond the dojo.



Whitby Dojo: Anchor Church, 1 James Cook Drive

School Term Thursdays: 6pm early class, 7 pm later class

Contact: Adam Lang, 021 499 587, adamlang@ryukyu.nz

An advertisement for 'AWESOME AUTUMN SPORTS'. The background is a photograph of a child in a blue jersey running with a hockey stick on a blue artificial turf field. Text overlays include: 'AWESOME AUTUMN SPORTS' in large orange letters at the top; 'TERM 2 2025' in white on a black background; 'ADVENTURE SCHOOL' in white on a black background; 'Wednesday's 3.05PM-4.05PM for 8 weeks' in white; 'www.kellysports.co.nz' in white at the bottom left; and a list of sports with checkmarks: 'Hockey', 'Football', 'Netball', and 'Rippa Rugby' on the right. At the bottom right, it says 'Sessions start Weds 7 May' and 'Contact: KS Email'.

An advertisement for 'kids CLOTHES SWAP'. It features a green outline of a house with a clothes hanger at the top. Inside the house, the text reads: 'kids CLOTHES SWAP' in large, colorful letters; 'BABIES-TEENS, CLOTHES & SHOES' in smaller blue letters; 'PLIMMERTON SCHOOL' in blue; 'Saturday 10th of May - 2pm' in blue; and 'TICKETS \$20' in large green letters. At the bottom, it says 'AM JANSSEN' in blue and 'achieving results' in smaller blue letters.

BIGAIR GYMSPORTS

Jump, Flip, Thrive!

Ready to flip, tumble, and soar? Bigair Gym is the ultimate destination for kids who want to learn cool skills, achieve and build unstoppable confidence! Whether it's cartwheels, flips, tramp tricks, or parkour, Bigair Gyms action packed classes combine fun, fitness, and focus, in a safe, supportive space.

Classes to Help Your Child Shine:

Crashmat Kids Sessions (walking-4 years) – Great for little ones to become familiar with the gym.

Pocket Rockets Gym Classes (3-4 years) – Start building coordination and confidence early!

Gravity Busters Gym Classes (5+ years) – Learn the fundamentals of gymnastics and tumbling.

Team Extreme Gym Classes (Advanced) – Take your skills to the next level!

Free Running (5+ years) – Parkour + flips = epic agility and body control.

Trampoline (5+ years) – Boost spatial awareness and acrobatic abilities.

Recreational Cheerleading (5+ years) – Strength, flexibility, performance—Cheer style!

Tumbling (5+ years) – Learn walkovers, handsprings & aerials—perfect for Cheerleaders and Dancers wanting to boost flexibility and stage skills.

Hurry – **Book Online Now for Term 2 Before Spaces Run Out** at www.bigairgym.co.nz! Don't miss out on the chance to help your child grow, achieve, learn, and have fun at Bigair Gym! Contact us at: Bigair Gym Tawa: ph. 232 3508, e. office@bigairgym.co.nz at 10b Surrey Street, Tawa.