

Nikau Newsletter Term 3



Kia ora e te whānau and welcome to Term 3

This Term we will be exploring natural disasters. Students will learn about earthquakes, tsunamis, volcanoes, storms, and tornadoes - what causes them and how they impact people and the environment. Through interactive discussions, videos and creative activities students will develop a deeper understanding of Earth's natural processes.

Most of our reading and writing tasks will be integrated into our Inquiry about natural disasters with students reading and creating informational and explanatory reports, persuasive letters and descriptive narratives. We will be explicitly teaching and practising different sentence structures, including simple, compound, and complex sentences. As in previous terms, all classes will continue to have daily handwriting and spelling lessons.

In Mathematics, classes will explore number operations, both additive and multiplicative, as well as creating and interpreting graphs. Students will also investigate shapes and angles, and begin learning about financial mathematics.

Our main PE focus this term is swimming, with lessons every Friday for 8 weeks starting on 1 August. Some students will also get the opportunity to attend Move and Groove which is a sports program that encourages tamariki to stay active, have fun, and participate respectfully. Additionally, some of our girls will get the chance to attend a futsal tournament at the end of the term. On top of all of this teachers will also continue to develop ball skills through the teaching of invasion games.

Last term, classes rotated through a variety of Māori games. This term, the focus will shift more towards language, with each class exploring different aspects of Te Reo Māori. Students will learn a range of kupu (words) and simple sentences related to greetings, introductions, colours, classroom items, and numbers.

We look forward to seeing you all at Learning Conversations later in the term.

Ngā Mihi Toni-Marie Bennett On behalf of Team Nīkau

